



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Updating outdoor play resources	Children more physically active at playtime and lunchtime	
Purchase of climbing , balancing, motor-co-ordination and co-operative physical play resources	EYFS have wider opportunities for physical development during the school day. 97% children achieved expected levels in gross motor skills.	Further resourcing provided 2023-24.  Continued 2023-24.
Participate in cluster sports competitions and events	Children have participated in a range of competitive sports events e.g. football, rounders, athletics.	
Purchase of online subscription to support teaching of PE	Teacher confidence increased significantly meaning children access highly quality swimming tuition and PE lessons with	Further development of resources to support dance sought.

<p>Regular Forest School opportunities for all children</p> <p>Increase children's quality swimming experience</p> <p>Increase children's experience of a range of gymnastic</p>	<p>appropriate supporting resources</p> <p>Children have regular opportunities to participate in outdoor active learning in a Forest School setting. Pupil survey showed vast majority welcomed these experiences.</p> <p>Discussions with children confirm their excitement at swimming lessons and growing confidence in the water.</p>	<p>One Forest School leader left the school at Easter so need to recruit and train a replacement 2024-5.</p>
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## Key actions and spending

Action – what did you do	Who did this action impact?	Key indicator to meet	Impacts and how sustainability achieved?	Cost linked to the action
Improved online training / resources for teachers of PE	Teachers and teaching assistants.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident to deliver effective PE	Online subscription to teaching resources £1003 + £650 Outdoor / adventurous training £75
Develop children's team skills in playing football successfully at lunchtime.	Pupils as they will become self-running football games	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, with increased understanding of rules and clearer use of pupil referees. Full range of year groups able to participate.	Football and refereeing day £600.  Provision of additional equipment £200 and clothing £90

<p>Develop children's gross motor skills through play</p> <p>Training of school staff and resources to run and maintain the on-site swimming pool</p>	<p>Pupils' skills are developed</p> <p>Pool maintenance staff who require regular updating of training</p>	<p>Key indicator 2 as above.</p>	<p>90% pupils achieved gross motor skills ELG summer 2024.</p> <p>All pupils in school have a weekly swimming session in the summer term, resulting in increased water confidence, particularly for those who have joined our school in upper KS2. This has huge environmental benefits without the need to transport pupils elsewhere and also reduces disruption to curriculum time.</p> <p>Refurbished pool and changing facilities so they can be used for the foreseeable future.</p>	<p>Provision of additional resources £2400</p> <p>£3400</p> <p>Safety equipment and testing £1500</p>
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<p>Provision of Forest School</p>	<p>All children have access to a block of high quality Forest School sessions</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>2 Forest School leaders are trained to deliver sessions and equipment available to support the curriculum – den building, fire making, identification of trees, birds, model making, team skills, co-operation.</p>	<p>£2000  £1500  £110 – communication equipment</p>
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<p>Provide opportunities for children to participate in competitive sports events</p>	<p>All pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Participation in cluster sports events. School teams to attend as many as possible</p>	<p>£800 annual subscription plus £180 for purchase of associated equipment / resources.</p>
<p>Provision of top up swimming</p>	<p>Particular focus on younger pupils</p>	<p>Top up swimming</p>	<p>Increased use of pitches / markings on school grounds. High levels of grounds maintenance, to facilitate increased use of the grounds for team sports and athletics</p>	<p>£3000</p>
<p>Provision of top up swimming</p>	<p>Particular focus on younger pupils</p>	<p>Top up swimming</p>	<p>Sessions available to all pupils</p>	<p>£650</p>





## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	There are 5 children who did not achieve this. Two have identified SEND and have made great progress this year by being able to put their face in the water. The three others are new arrivals at our school and had very limited prior swimming experience. Their confidence in the water has increased.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	See above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p>All children have regularly practiced self-rescue during a variety of activities in swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff received bespoke CPD Easter 2023 and additional lesson plans / guidance purchased.</p>

Signed off by:

Head Teacher:	Margaret Pollard
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rosanna Hammerton
Governor:	Sophie Knee-Higgins
Date:	July 2024