Spanish Stage 3 LTP (V2T/C2T)					
Unit	**Content** **Revisit and extend…**	**Phonics** **Revisit and extend…**	**Grammar** **Revisit and extend…**	**Language Learning Skills** **Revisit and extend…**	**Skill Level**
Autumn 1 • Talking about Us ***KPIs*** *Can:* *Say an extended sentence about how feeling with a reason* *Say a 3rd person singular sentence with details about someone else recognise and say at least 5 school subjects say and write an extended opinion about a school subject using a like/dislike verb*	Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings- use of verb "estar" with feelings Opinions and reasons School subjects Likes and dislikes **Culture**: School in Spain and school timetable	Stress on letters í/á/ó/ú Sound spelling oy/que/ci	Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Begin to explore 3rd person singular Use of verb to be - estar -with feelings	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Identify word roots across languages Develop reading aloud skills Develop comprehension skills and strategies Develop speaking and writing skills Continue to develop word reference tools skills. Ways to explore sentence structure Write simple extended sentences using a model.	**Sound Spelling** Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. **Reading** Can understand simple written phrases. Can match sounds to familiar written words. **Writing** Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.
Autumn 2 • Time in the city ***KPIs*** *Can:*	Recall familiar places in town/shops nouns Places and nouns for places in a city	Pronunciation z/v/ñ Sound spelling que/qui/ci/ía	Write simple present tense descriptive sentences using nouns and adjectives.	Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses	

Understand at least 5 places in the city/town nouns *Say and write a simple sentence to describe what is in a town/city* *Can say and write the nouns for presents on a charity stall.* *Can ask and answer politely to purchase an item* *Can participate in a simple shopping dialogue* *Write a simple descriptive sentence about a festive jumper.*	Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns **Culture**: visiting Madrid and getting to know a city in Spain **Culture**:A charity stall **Culture**: a festive jumper competition (for Xmas)			Recall previously learnt language. Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings	**Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 1 • Healthy eating and going to the market. ***KPIs*** *Can:* *Remember and say familiar fruit/veg nouns* *Identify cognates and semi cognates (fruit/veg nouns)* *Say some numbers between 0 and 100*	Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables **Culture**: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities	Stress on letters á Pronunciation letters z/v/ Sound Spellings cual/ce/ ía	Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish.	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes	

Participate in an at the market roleplay *Follow simple instructions for a recipe* *Give simple instructions for a recipe*	At the market roleplays Recipe instructions **Culture**: fruit salad			Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.	
Spring 2 • Clothes ***KPIs*** *Can:* *Identify and understand clothes nouns* *Can say nouns for clothes accurately* *Can read and understand descriptive sentences about clothes* *Can use nouns and adjectives accurately to create descriptive sentences* *Can use parts of the verb to wear to write simple clothes descriptions*	Clothes nouns Verb: to wear in Spanish. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns	Silent letters h Pronunciation z/j Sound spelling ll/ce/za	Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Present tense conjugation of the verb "to wear" in Spanish (llevar)	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes	
Summer 1 • Out of this World ***KPIs*** *Can:* *Understand information ona simple ID card*	Personal identity nouns Questions and answers about ID Planets in Spanish Adjectives to describe the planets	Silent letters h Pronunciation z/j Sound spelling va/y/que	Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately	

Ask and answer details about identity *Recognise planets in target language* *Use adjectives accurately to describe planets* *Read and understand simple facts about the planets.* *Recall and use prior learning to create a simple imaginary planet description.*	Recall familiar language from range of topics to create an imaginary planet **Links between languages**: etymology of planets		with nouns in Spanish Question words Use of verb "to be" in present tense descriptions Conjunctions to extend sentences	Listen attentively Take risks and learn from mistakes Make links with English and home languages. Write simple sentences using a model.	
Summer 2 • Going to the seaside • Language Puzzle ***KPIs*** *Can:* *Understand and say nouns for beach bag items* *Use sentence starters to create a sequence of sentences* *Use "you can" + infinitive of a verb to create a persuasive sentence* *Say/write extended sentences to describe a day at the seaside*.	Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons **Culture**: Map and places - in Spain to go on holiday Beach culture in Spain **Language Puzzle**: using our language detective skills to explore another language.	Silent letters h Pronunciation v/j/y Sound spelling jug/ace	Consolidate position/agreement of adjectives with nouns in Spanish Explore and understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns. Conjunctions Explore use of modal verb + infinitive for persuasive sentences	Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Take risks Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only) During Stage 3 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						