

Year R Spring 2 Dangerous Dinosaurs



We are very excited to now be in the second half of the spring term, enjoying some super learning!

We are all working hard on our phonics in school and would love to share our skills with you at home. We will continue to send books approximately every 3 days. Practice at home makes such a difference to progress.

This half term we will continue to have PE every Wednesday. Forest School will be on a Friday. The class will be split into two groups which will alternate going out. Children should also wear PE kit on a Friday.Please make sure your child comes to school every day with a coat even as the weather warms up a little.

We will continue to work on the Rhyme Challenge, more information to follow. Also don't forget to sign up for our upcoming visit to Cotswold Farm Park! Mrs West and Mrs Field.



the, I, of, a, he, my no, me, you said, to, do **your, are, is, she, we, go** You can find all the Year R words in the back of your child's Learning Log. **Rember; we don't Fred red.**

Red Words

Key Books



Key Vocabulary for Children to Learn	
Dinosaur related words	carnivore, fossil, herbivore, paleontologist, prehistoric, reptile, tyrannosaurus, stegosaurus, velociraptor, triceratops, insect, extinct.
Easter	A Christian holiday to celebrate that Jesus returned to life after he died.
Special Friends	Used in phonics, when two letters make one sound e.g sh, th, ch, qu, ng, nk.
Other subjects Spring weather, exploration, including rainbows Colour in the natural world Music - exploring soundscapes in relation to weather 	

Maths

- •Recite to 20 and beyond
- •Count in tens to 100
- •Learn one more and one less than numbers to 5, then 10
- •Explore and represent doubles
- •Learn to use ordinal numbers such as first, second, third,
- $\bullet \mathsf{Sort} \ \mathsf{odd} \ \mathsf{and} \ \mathsf{even} \ \mathsf{numbers}$
- •Begin to recite in 2s
- $\bullet \textsc{Begin}$ to work out the pairs of numbers that total 6 and 7
- •Use language to compare length, height and weight.
- •Understand vocabulary related to 2D and 3D shapes

Children will need to secure their knowledge of 'one more' and 'one less' than numbers to 5.

RE - Why do Christians put a cross in an Easter garden?

We will explore how Christians celebrate Easter at home and in church.

The children will have the opportunity to join in with Easter celebrations including listening and retelling the Easter story, making an Easter garden and attending an Easter church service. The children will be developing an understanding of the key role of the cross in all of these different elements of the Easter celebrations.

PSED

- Building relationships with more children branching out of our usual groups / pairs
- Talk about how my actions can affect others
- Think about how other people feel when I make decisions and choices
- Try different ways to do things
- Tackle a challenge
- Practise calming down skills, using words to talk about feelings
- Online safety learning about how to keep safe online