

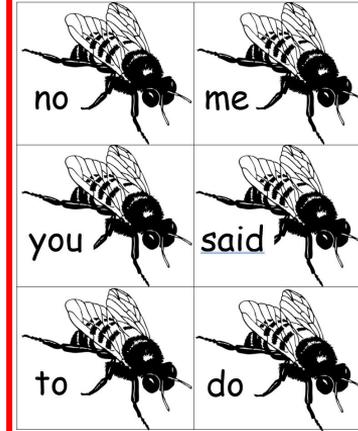
Welcome back! We hope you had a great Christmas. Many thanks for all of the lovely cards and gifts that you sent. We are very excited to be back in school, refreshed and ready to do some super learning! This half term we will continue to do PE every Thursday morning. If you took your wellingtons home over the holiday, please return them asap. Please make sure your child comes to school every day with a warm coat (hats and gloves are optional - please name these!). We spend lots of time outside, learning, so it is very important children are ready for all weathers.

Mrs West and Mrs Field.

Phonics digraphs aka special friends



Set 2 - Bees

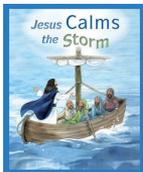


Maths

- Add two single digit numbers together, using objects and counting all.
- Take away two single digit numbers using objects
- Identify how many less there are when comparing amounts
- Recite multiples of 10 and 2
- Recall the double of a number
- Begin to form numerals.

Key Books

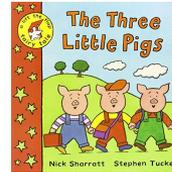
Calming the storm



Hello Hello



The Three Little Pigs



Last stop on market street



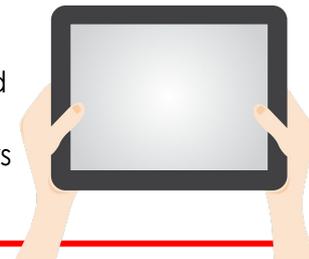
Key Vocabulary for Children to Learn

Self portrait	A painting or drawing you make of yourself
Add, take away Plus, subtract, equals	Use mathematical language in a variety of contexts
Once upon a time, Suddenly, Happily ever after	Story language. Children will continue to hear these words in stories. We hope they will begin to use them in their storytelling.
Special Friends	Used in phonics, when two letters make one sound e.g.. sh, th, ch, qu,

Online Bullying

I can describe ways some people can be unkind online.

I can offer examples of how this can make others feel.



KIRFS - these two sets are for the first half of the spring term

Children don't need to be able to read the number sentences but they should learn to understand the basic concepts of adding one more and taking one away, before moving on to two and three. We have been working on these skills using objects during the autumn term and will continue this term, with learning from memory.

<small>YRSp1</small> $0 + 1 =$	<small>YRSp1</small> $1 + 0 =$	<small>YRSp1</small> $3 + 0 =$	<small>YRSp1</small> $0 + 3 =$
<small>YRSp1</small> $1 - 0 =$	<small>YRSp1</small> $1 - 1 =$	<small>YRSp1</small> $2 + 1 =$	<small>YRSp1</small> $1 + 2 =$
<small>YRSp1</small> $1 + 1 =$	<small>YRSp1</small> $2 - 2 =$	<small>YRSp1</small> $3 - 0 =$	<small>YRSp1</small> $3 - 3 =$
<small>YRSp1</small> $2 - 1 =$	<small>YRSp1</small> $2 - 0 =$	<small>YRSp1</small> $3 - 2 =$	<small>YRSp1</small> $3 - 1 =$
<small>YRSp1</small> $0 + 2 =$	<small>YRSp1</small> $2 + 0 =$		

RE To know stories stories and why they are important.

Hear and understand the meaning of stories about Jesus and the Prophet Muhammad.

Show and Tell

For this half term we would ask children to bring in a special object to show and talk about to the class. We will allot a day for each child. These will be sent out on Tapestry.

We will give children some ideas of what they could bring. Suggestions - something that was given from a special person, a christening gift, something they have had since birth, a special photo, a special story.

PSED

- Listen to what others say
- Think about how other people feel when I make decisions and choices
- Try different ways to do things
- Tackle a challenge