

Shakespeare's Stratford



THIS TERM'S LEARNING THEME:

SHAKESPEARE'S STRATFORD

SUBJECT FOCUS: HISTORY

"SOME ARE BORN GREAT, SOME ACHIEVE GREATNESS, AND SOME HAVE GREATNESS THRUST UPON THEM."

HOW GREAT WILL YOUR DISCOVERY OF THE BARD BE? HOW DID PEOPLE IN SHAKESPEARE'S STRATFORD LIVE? WHAT IS STILL THE SAME TODAY FOR MODERN STRATFORDIANS?

AN EXPLORATION OF ELIZABETHAN LIVING; FARM LIFE IN MARY ARDEN'S DAY; A VISIT TO VERONA AND THE LIVES OF TWO FEUDING FAMILIES. WILL YOU BE FOR MONTAGUE OR CAPULET?

DARE TO THROW INSULTS AT EACH OTHER OR SERENADE WITH A SONNET.

"TEMPT NOT A DESPERATE MAN..." OR CHILD MR. SHAKESPEARE!

Dear Parents,

Hello! We now commence our final half of the Year 5 journey, where is the time going?

A jam-packed half term lies ahead, including two visits to Mary Arden's Farm to explore Elizabethan living and act as tour guides for a day and the continuation of the Toymaker's Workshop exploring STEM and making a vintage toy with a moving part. Both projects will lead to the children receiving not one, but two Arts Award Certificates at Discovery Level - assessed and awarded by Trinity College, London on behalf of The Shakespeare Birthplace Trust and Compton Verney Gallery; a wonderful opportunity and indeed will be a great learning achievement for the children. The second group will begin their Forest School sessions.

Please continue to pass on any messages through learning logs or, alternatively, using the school email address: admin3308@we-learn.com

Kind Regards, Mrs Barritt 😊

Class Assembly: Tuesday 12th March

Mary Arden's Farm: Monday 18th & 25th March

Sharing Afternoon: Friday 5th April

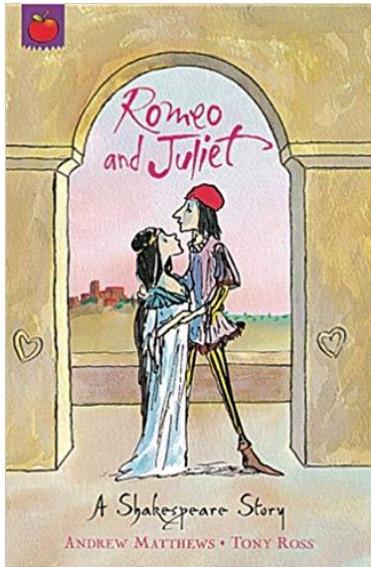
STEM Toymaker Exhibition: Thursday 11th April - 2pm School Hall

PE is on a Tuesday & Friday every week. Outdoor and indoor PE kit essential.

Wellies will need to be provided for break and lunch time activities, to be kept in school.

Forest School Group 1: 26/2, 8/4

Forest School Group 2: 26/2, 4/3, 11/3, 19/3, 26/3, 2/4, 8/4



KEY LINKED TEXT: ROMEO & JULIET BY MATTHEWS & ROSS

ENGLISH:

- Non-Chronological Report
- Balanced Argument
- Narrative
- Performance poetry

ART/DT: Arts Award 'Toymaker' Project with Compton Verney & Kineton STEM/MOD

SCIENCE: Properties & changes of materials

MUSIC: Recorders Unit 1

PE: Gymnastics & dance

PSHE: Diversity & communities

RE: What did Jesus do to save human beings?

HOW CAN PARENTS HELP?

Please ensure that your child is reading daily, either independently or to you and recording this in their learning journals.

Please also ensure that your child is practising their multiplication tables and division facts to 12x12, plus completing Mathletics & Spelling Shed homework.

If anyone can spare a few hours a week to hear the children read that would be marvellous. No experience necessary, just a willing ear. Please let me know via the learning journals or email the office.

Year 5 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- Recognise and use the place value of digits in numbers up to 1 million (1,000,000)
- Use negative numbers, including in contexts such as temperature
- Round any number to the nearest 10, 100, 1,000, 10,000 or 100,000 up to 1,000,000
- Read Roman numerals, including years

Calculations

- Carry out addition and subtraction with numbers larger than four digits
- Use rounding to estimate calculations and check answers are of a reasonable size
- Find factors of multiples of numbers, including finding common factors of two numbers
- Know the prime numbers up to 19 by heart, and find primes up to 100
- Use the standard methods of long multiplication and short division
- Multiply and divide numbers mentally by 10, 100 or 1,000
- Recognise and use square numbers and cube numbers

Fractions and Decimals

- Put fractions with the same denominator into size order, for example recognising that $\frac{3}{5}$ is larger than $\frac{2}{5}$
- Find equivalents of common fractions
- Convert between improper fractions and mixed numbers, for example recognising that $\frac{5}{4}$ is equal to $1\frac{1}{4}$
- Add and subtract simple fractions with related denominators, for example $\frac{2}{3} + \frac{1}{6} = \frac{5}{6}$
- Convert decimals to fractions, for example converting 0.71 to $\frac{71}{100}$
- Round decimals to the nearest tenth
- Put decimals with up to three decimal places into size order Begin to use the % symbol to relate to the 'number of parts per hundred'

Measurements

- Convert between metric units, such as centimetres to metres or grams to kilograms
- Use common approximate equivalences for imperial measures, such as $2.5\text{cm} \approx 1\text{inch}$
- Calculate the area of rectangles using square centimetres or square metres
- Calculate the area of shapes made up of rectangles
- Estimate volume (in cm^3) and capacity (in ml)

Shape and Position

- Estimate and compare angles, and measure them to the nearest degree
- Know that angles on a straight line add up to 180° , and angles around a point add up to 360°
- Use reflection and translation to change the position of a shape

Graphs and Data

- Read and understand information presented in tables, including timetables
- Solve problems by finding information from a line graph