



Year R Class Newsletter

Dinosaur Planet

Spring Term 2

Believe Grow Achieve

Dear parents,

We hope you all had a fun half-term. It is great to have the children back in school fired up for some fantastic learning in this half-term. We have jumped straight into our topic with the arrival of the egg... watch this space!

This Term's Learning Theme: Dinosaurs

We are all very much looking forward to our trip to 'All Things Wild' on the 12th of March. There will be lots to see and a chance for the children to see 'real' dinosaurs up close! Thank you to those who have already paid and given permission via ParentPay. We really appreciate the donations which are the only way to make these trips possible.

To help us with our learning this term, we would be grateful if you could save the following for us and send them into school:

- 🍷 Cardboard tubes – kitchen, toilet and wrapping paper rolls
- 🍷 Bottle tops of all shapes and sizes (for wheels etc)
- 🍷 Large boxes (big enough to get inside)

DON'T FORGET!

- 🍷 P.E. We will continue to do P.E. every Thursday afternoon. If possible, we ask girls to come in long socks or trousers on these days to avoid putting on tights!
- 🍷 Library – we will continue to visit the library every Tuesday morning, during which time the children will have the chance to change their books. Please ensure your child brings their book each week.
- 🍷 Forest Schools – children should come to school on Mondays with a waterproof coat, trousers and wellies

Date for your diary

- 🍷 World Book Day Thursday 7th March - Dress up as your favourite book character and bring the book too!
- 🍷 Trip to All Thing Wild Tuesday 12th March
- 🍷 Our class assembly will be on Tuesday 26th March. Parents are invited to come along and hear about our learning.
- 🍷 Whole School Trip to Leamington Gurdwara Sahib Wednesday 3rd April (more details to follow).

Phonics

- 🍷 Mrs West's and Mrs Field's phonics groups will be working on the set 2 sounds including ay, ee, igh, oa and oo. Children will continue to bring home books. Please return any books once your child has read them.
- 🍷 Mrs Faulkner's phonics groups will continue to bring home green word cards and will soon be bringing home paper ditties too. It is really important you give your child an opportunity to read these to you. We are working on recognising words quickly and if we don't know them, saying the sounds out loud or in our head. The children are so proud that they are recognising and decoding words – the more practice the better!

Thank you for your help and support,
Mrs Field and Mrs West



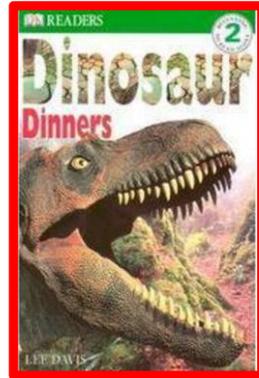
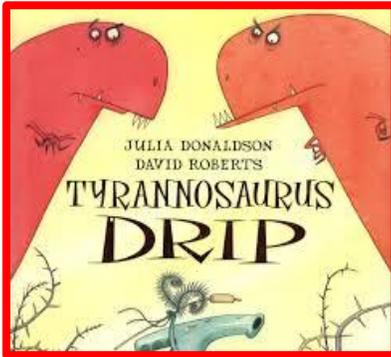
THIS TERM'S LEARNING THEME: DINOSAUR PLANET

Discover mystery footprints – who could they belong to, where do they go?

STOMP! CRASH! RRRargh! Watch out, the dinosaurs are on the prowl!

Discover what life was like a long time ago on planet earth. Uncover fossils and bones.

Learning about life on earth a long time ago! What did dinosaurs eat? Which was the biggest? Where did the dinosaurs go?



KEY LINKED TEXT: TYRANNOSAURUS DRIP

Year R Learning Foci during the spring term:

Physical Development:

- 🐞 To hold a pencil correctly using a tripod grip
- 🐞 To use the correct writing position when we sit
 - book tilted
 - feet on the floor
 - writing hand resting on the table
 - non-writing hand holding the paper
- 🐞 To start letters in the right places – focusing on curly caterpillar letters
- 🐞 To increasingly form letters of a consistent size, sitting on the line

Communication and Language:

- 🐞 To add more detail to what is being said by using words like 'and' and 'because'
- 🐞 To use imagination to develop their own stories in play
- 🐞 To listen attentively in a whole class group
- 🐞 To develop concentration for increasing periods of time

Personal, Social and Emotional Development:

- 🐞 To use kind words to say how we are feeling
- 🐞 To know how what we say and do can make other people feel
- 🐞 To be confident to say what I am good at

Maths:

- 🐞 To recall number facts including number buddies (pairs of numbers that make 10) doubles and halves
- 🐞 To count all, count on and count back to add and subtract
- 🐞 To use knowledge of number and calculation to solve problems
- 🐞 To count in 5s and 10s with accuracy
- 🐞 To compare length and capacity using language such as longer, shorter, shortest, longest
- 🐞 To use non-standard units to compare length and capacity

Literacy

- 🐞 To recognise set 2 sounds (we will be teaching these this half-term)
- 🐞 To write sentences independently using sounds and finger spaces
- 🐞 To know sentences should make sense and have a full stop at the end
- 🐞 To read their sentences to check they make sense
- 🐞 To write more complex words by writing the sounds they can hear

Understanding of the World:

- 🐞 To make observations of changes, making comments and asking questions about what they see
- 🐞 To talk about features of their environment
- 🐞 To notice, question and compare similarities
- 🐞 To understand why Christians use crosses to celebrate Easter

Creative Development:

- 🐞 To select appropriate ways of joining
- 🐞 To select and mix colours for a purpose
- 🐞 To represent their own ideas through a range of materials
- 🐞 To adapt and amend their creations to make them even better