



Year R Class Newsletter

Once Upon a Time

Spring Term 1

Believe Grow Achieve

Dear Parents,

Welcome back and happy new year! Thank you for all our cards, presents and Christmas wishes. We all had a great holiday and hope you did too! It is fantastic to see all the children back happy and healthy. They have been full of energy and keen to get back into their learning.

Once Upon a Time

Our topic started with the most wonderful selection of costumes on Wednesday. Thank you to everyone for your efforts. The children were so excited and confident to talk about who they were dressed up as. We began to discuss whether they were 'goodies' or 'baddies' and words we might use to describe them.



School Values

This term, we are thinking lots about how we demonstrate our school values in the classroom. First, we will be focusing on perseverance (we will explain it to the children as not giving up), thinking particularly about managing their distractions and staying focused on the task. We are also going to be learning about how to be a good learner by concentrating for even longer periods of time.

Show and Tell

In RE this half term we will be exploring the question 'Which stories are special and why?' We would like to invite children to bring in their favourite book to share. Children should be able to tell us what they like in it and why. Please see the time table for your week and bring along any day!

Wb 14.1.19	Chloe, Gracie, Finlay Robyn, Aiden , Jacob
Wb 21.1.19	Bobby, Olivia, Samuel, Arabella, Hailey, Alfie
Wb 28.1.19	Ellie-Mae, Bruce, Dexter, Emmie Georgie, Pablo
Wb 4.2.19	Isla, Connor, Ollie, Amy, Millie, Maisie,
Wb. 11.2.19	Logan, Brayden, Annabelle, Cai, Hamish, George

Cooking

We will continue to cook every Monday afternoon. We ask parents for a voluntary contribution of £5 to support this and many of the practical elements of our curriculum. Please pay this via ParentPay as soon as possible.

Don't Forget!

- P.E. We will continue to do P.E. every Thursday afternoon. If possible, we ask girls to come in long socks or trousers on these days to avoid putting on tights!
- Library – we will visit the library every Tuesday morning, during which time the children will have the chance to change their books. Please ensure your child brings their book each week.
- Woodland Schools – children should come to school on Mondays with a waterproof coat and trousers, with hat and gloves for colder weather. We aim to go out in most weathers!

Help!

The weather is still very chilly so please help your child to be confident to zip their coat up independently. There are still quite a number of children who struggle with this and unfortunately it is really hard to zip up 30 coats when we head outside!

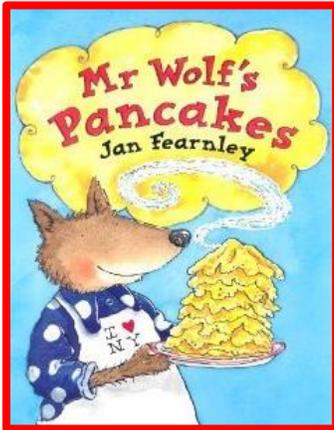
Did you know?

We are sending home 'did you know?' slips today. We would particularly love to hear about how your child is showing off their counting and calculating skills at home. We have been learning to recognise numbers to 20 and beyond, count in 10s, work out 1 more and less, double numbers 1-5 and count all to find the total. If you have seen your child do any of these things, please jot them down and send them in.

As always, if you have any questions, do pop in and catch one of us after school or drop us an e-mail at admin3308@we-learn.com.

Thank you for your help and support,

This Term's Learning Theme: Once Upon a Time



Key Linked Texts: The Three Billy Goats Gruff, The Three Little Pigs, Mr Wolf's Pancakes

Year R Learning Foci during the spring term:

Physical Development:

- To learn to start letters in the right places
- To develop letters of the same size and begin to fit them in between the lines
- To develop control of balls, throwing and catching with improving accuracy
- To move in a range of imaginative ways

Communication and Language:

- To develop concentration for increasing periods of time
- To listen to the ideas of others and respond appropriately
- To ask questions and listen for the answer
- To link statements by a theme

Personal, Social and Emotional Development:

- To persevere with things that are more difficult
- To take steps to resolve conflicts by talking to each other
- To be sensitive to the feelings of others
- To express feelings and opinions confidently
- To be confident to ask adults for help

Maths:

- To recall 1 more and less than a number to 10
- To understand that by taking away, the number is less
- To know that when you add, the number gets bigger
- To solve practical problems using addition and subtraction
- To compare items by weight and capacity
- To recall addition facts i.e. doubles to 5 and number bonds to 10

Literacy

- To describe story events, characters and settings
- To retell familiar stories using story language
- To use their sounds to read words and sentences
- To write simple captions and phrases leaving finger spaces between words
- To write a range of common words that can't be sounded out

Understanding of the World:

- To explore and describe the properties of materials
- To notice and describe the world around them, giving reasons for changes
- To learn about a sacred text e.g. the Bible, talk about what Jesus teaches us about keeping promises and say why.

Creative Development:

- To choose materials for a purpose
- To explore different ways to join and choose the most suitable one
- To have an idea and follow it through to completion
- To explore different media and colour mixing
- To build a repertoire of songs