



# Year R Class Newsletter

## People Who Help Us

### Autumn Term 2

## Believe Grow Achieve

### Dear Parents

Welcome back! We hope you had a great half-term. The children have come back to school this week full of beans and really ready to learn.

This week we read 'What's in the Witch's Kitchen?' and have been learning to match rhyming words and continue a rhyming string with either real or made up words. We have been creating large and small-scale firework pictures. We have also been making potions and writing recipes, putting in all kinds of disgusting ingredients and beginning to use our sounds to write words to do so.

### Maths Family Learning

Thank you very much to all those who were able to make these maths sessions this week. We hope you were impressed with how the children have been learning number facts. We have already started working on our number formation too! This week we have been practising our adding.

### DON'T FORGET!

- P.E. We will continue to do P.E. every Thursday afternoon. If possible, we ask girls to come in long socks or trousers on these days to avoid putting on tights!
- Library – we will visit the library every Wednesday afternoon during which time the children will have the chance to change their books. Please ensure your child brings their book each week.
- Woodland Schools – as the weather gets wetter, it is very important that children come to school on Mondays with a waterproof coat and trousers as we will go out whatever the weather.
- Learning Logs – please continue to keep us up to date with how your child is getting on including when they read and how they are getting on with their creepy crawly words and sounds. Children are expected to read at least three times a week for a short time.

### Did You Know? Slips

We have loved sharing the 'did you know slips' with the class that have come in so far. Please keep sending them in.

#### Did you know..?

Eva wrote her name all on her own. She is trying hard to hold her pencil with three fingers.



### Help!

We are looking for lots of two litre bottles with lids to use to help our physical development. Please do send them in as soon as you have finished with them.

We would love to have parents or grandparents coming in to the classroom to help us. If you are able to spare a morning, afternoon or even just an hour, we would be very grateful. Please just get in touch. You will need to complete a DBS check which can be arranged through the school office.

*Thank you for your help and support,*

Mrs Field and Mrs West

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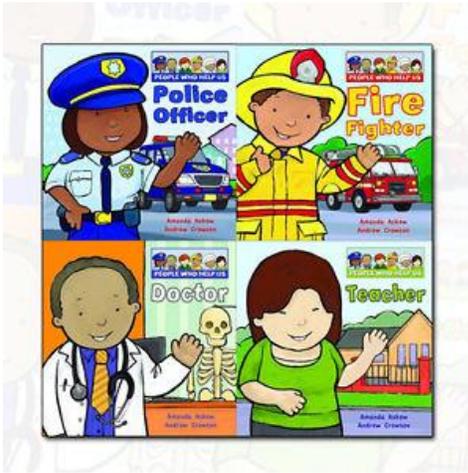
[West.a@welearn365.com](mailto:West.a@welearn365.com)

### THIS TERM'S LEARNING THEME: PEOPLE WHO HELP US

There are so many people in our school, village and home that help us. We will have some special visits from emergency services and will find out about what they do, what they wear and how they help people.

If you know anyone who would be happy to come and talk to us, please do let us know.

We will also be taking a few walks into the village to meet some of the people who help us. If you are able to help out for a morning or afternoon this term, please get in touch.



**KEY LINKED TEXT: A range of non-fiction books about People Who Help Us**

**Year R Learning Focuses during the autumn term**

**Physical Development:**

- 👧 To learn to form recognisable letters
- 👧 To know that all letters start from the top
- 👧 To develop finger isolation
- 👧 To operate a range of one handled tools with strength and control, including staplers, hole punchers and scissors
- 👧 To hold a pencil between two fingers and a thumb

**Communication and Language:**

- 👧 To begin to use complex sentences using conjunctions such as 'and', 'because'
- 👧 To talk in sentences that make sense
- 👧 To use question words to find out more
- 👧 To orally tell stories using story language
- 👧 To use new words appropriately

**Personal, Social and Emotional Development:**

- 👧 To know that we are all different
- 👧 To know what I am good at and what I would like to get better at
- 👧 To communicate politely with others
- 👧 To share and take turns
- 👧 To use talk to communicate how I am feeling
- 👧 To listen to the ideas of others and begin to take them on board

**Maths:**

- 👧 To recognise numbers to 10 then 20
- 👧 To know how many I have counted, answering the question – how many do you have?
- 👧 To count all to find the total
- 👧 To work out one more or less than a number to 10
- 👧 To instantly recall doubles 5+5, 4+4, 3+3, 2+2, 1+1
- 👧 To instantly recall halves of 10,8,6,4,2

**Literacy**

- 👧 To orally segment and blend words
- 👧 To write short words hearing all sounds e.g. h-a-t, p-o-t
- 👧 To begin to write more complex sounds by writing the sounds I can hear
- 👧 To leave finger spaces in between words
- 👧 To write my name forming all the letters correctly
- 👧 To recognise more and more words instantly

**Understanding of the World:**

- 👧 To understand how and why people celebrate
- 👧 To notice changes in the world around me
- 👧 To learn about different jobs and how

**Creative Development:**

- 👧 To select colours for purpose
- 👧 To combine media for different effects
- 👧 To have my own ideas and follow them through
- 👧 To use my imagination to roleplay and think of my own stories
- 👧 To learn songs and dances to perform in the Christmas play

**RE:** Why do Christians perform a nativity play at Christmas?