Believe   Grow   Achieve

A Child's War

SUBJECT FOCUS: HISTORY

A SIREN SOUNDS, A BUILDING CRUMBLES, A SPITFIRE ZOOMS OVERHEAD. TAKE COVER! IT'S 1939 AND BRITAIN IS AT WAR. DEEP DOWN IN THE ANDERSON SHELTER, LEARN WHY NATIONS ARE FIGHTING AND WHY CHILD EVACUEES MUST MAKE THE LONG JOURNEY FROM THEIR HOMES AND FAMILIES INTO UNKNOWN TERRITORY.

MAKE DO AND MEND-COOK UP A FAMILY MEAL FROM MEAGRE RATIONS. DELVE DEEP INTO A BYGONE ERA, WHEN LOOSE LIPS SANK SHIPS.

AND, AS PEACE IS DECLARED, LET'S GET READY TO CELEBRATE. MR CHURCHILL SAYS "IT'S AN UNCONDITIONAL SURRENDER!'

Dear Parents

Welcome back after the Christmas break. I hope you all had a restful, relaxing holiday and are ready for the challenges of the New Year ahead.

As always, if you have any concerns or queries please do not hesitate to contact me via email through the office: admin3308@welearn365.com or a note in your child's learning log.

Homework will continue to be given out on a Thursday and expected to be returned the following Tuesday, unless otherwise stated. All homework set should be completed by your child independently and will be essential in helping to develop their understanding.

HOW CAN PARENTS HELP?
This term it is essential that your child becomes confident identifying the grammatical concepts on their 'Top Trump' cards. They should also be reading at least four times per week and practising mental and written maths and using Mathletics often.

Spelling is also a continued priority and common exception words should be practised. These can be found in the back of your child's learning log.

Please do not hesitate to get in touch with any further questions or concerns.

Kindest regards,
Mr D. Sanderson
Year 6 Teacher

KEY LINKED TEXT: Goodnight Mr Tom by Michelle Magorian

ENGLISH: We will be creating newspaper articles, persuasive letters and balanced arguments. We will also write persuasive adverts linking to propaganda and speeches inspired by Winston Churchill. Grammar and spelling will be taught daily as part of the English curriculum.

APPLYING MATHS: This half term the main focus on division, decimals and percentages. Including geometry. Problem solving and reasoning will be embedded daily through discrete questioning during maths lessons.

HISTORY: This topic, history will be at the forefront of the majority of topic learning. Your child will learn about life as an evacuee, rationing and life during the blitz, as well as the timeline of key events and individuals throughout the War. They will learn about the evacuation of Dunkirk, life on the front line and the battle of Britain, including the roles of the land army and 'dig for victory' campaign.

GEOGRAPHY: This will be taught discretely as part of history lessons, looking at maps and countries of those involved in the war. There will be opportunities to study the local area, focusing on Coventry and Kineton.

SCIENCE: Science this term continues to link to evolution and habitats. Your child will develop their knowledge of food chains, classifying animals and understanding how they have adapted to live in such cold climates.

DT: Your child will be creating their own versions of Anderson shelters this term. There may also be an opportunity to apply these skills to make bird boxes for the school environment.

COMPUTING: Research and understanding how the internet works continues to be the priority for computing this term.

PE: Will continue to take place on Tuesday and Wednesday. Tuesday PE will be taught by Mrs Dawber - hockey. Wednseday PE will be taught by Mr Sanderson - netball.

PSHE and RE: We will be learning about What does it mean to be a Muslim in Britain today?

Year 6 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value
- Work with numbers to up ten million (10,000,000) including negative numbers
- Round any number to any required number of digits or magnitude

Calculations
- Use the standard method of long multiplication for calculations of four-digit numbers by two-digit numbers
- Use the standard method of long division for calculations of four digit numbers by two-digit numbers
- Identify common factors, common multiples and prime numbers
- Carry out complex calculations according to the mathematical order of operations
- Solve complex problems using all four operations

Fractions and Decimals
- Use common factors to simplify fractions, or to add fractions with different denominators
- Place any group of fractions into size order
- Multiply pairs of fractions together
- Divide fractions by whole numbers, for example $1\ 3 \div 2 = 1\ 6$
- Use division to calculate the decimal equivalent of a fraction
- Know and use common equivalences between fractions, decimals and percentages, such as $1\ 2 = 0.5 = 50\%$

Ratio and Proportion
- Find percentages of quantities, such as 15% of £360
- Use ratio to explain relationships and solve problems
- Use simple scale factors for drawing simple shapes or diagrams

Algebra
- Use simple formulae
- Describe sequences of numbers where the increase between values is the same each time
- Solve missing number problems using algebra
- Find possible solutions to problems with two variables, such as, $a + b = 10$

Measurements
- Convert between any metric units and smaller or larger units of the same measure
- Convert between miles and kilometres
- Use a given formula to find the area of a triangle or parallelogram

Shape and Position
- Draw 2-d shapes using given sizes and angles
- Use knowledge of 2-d shapes to find missing angles in triangles, quadrilaterals and other regular shapes Name and label the radius, diameter and circumference of a circle
- Find missing angles in problems where lines meet at a point or on a straight line
- Use a standard grid of coordinates including negative values

Graphs and Data
- Construct and understand pie charts and line graphs
- Calculate the mean average of a set of data