



Year 4 Class Newsletter

Summer Term 1

Believe

Grow

Achieve



Misty Mountains

THIS TERM'S LEARNING THEME: MISTY MOUNTAINS

SUBJECT FOCUS: GEOGRAPHY

Mighty mountains peak above the morning mists, imposing and eternal, rocky outcrops at their feet.

Follow the water cycle's course from peak to valley and create your own to see the effect.

But beware, look out! What's that by that tree? Its footprints are small...let's go on some adventures with the Hobbits!

Dear Parents

Welcome back to school after the Easter break. I hope you are all ready for another busy and sunny term ahead.

As always, if you have any concerns or queries please do not hesitate to contact me via the office email address, or a note in your child's learning log.

USEFUL INFORMATION

This term your child will continue to have P.E. on a Wednesday, but swimming will also begin part way through the term. Information relating to this will come out soon. Please ensure your child has appropriate P.E. kit in school that can be used indoor or out. Could you also ensure any P.E. kit (and school uniform!) is clearly labelled.

Homework will continue to be set on Friday and expected back in the following Wednesday. Weekly homework will consist of maths (via Mathletics), English and spelling, using Spelling Shed. There is also a Misty Mountain project this term, which was sent home before the Easter holiday.

HOW CAN PARENTS HELP?

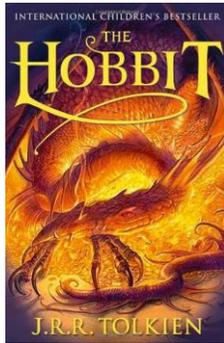
Please support your child with learning and practising their times tables. It is expected that by the end of year four, all children should know their tables up to 12x12. There are many ways to do this including through song or games. Being able to recall these facts is an essential maths skill that will help your child in other areas, especially division.

Reading also continues to be a priority. The children should continue to read books from their 'coloured band' at least three times a week and record this in their learning log. In addition, the children are able to access the library every lunchtime and can change their library book as often as they like. Reading will be a focus this term, so please encourage your child to write in their learning log regularly. One of the best ways to support your child with reading is to ask them questions about what they have read.

As you will probably be aware, we have had a big focus on outdoor learning which we will continue to do this coming term. There are so many opportunities to learn outdoors which we look forward to sharing with you over the coming weeks.

Please do not hesitate to get in touch with any further questions.

Kind regards,
Mr Tim Lewington
Year 4 Teacher



KEY LINKED TEXT: The Hobbit

ENGLISH: The focus of English this term will be Myths and Legends, with our key text playing a large part in this. Our English units will be influenced by topic work as well.

SPAG will be embedded daily through focused activities and linking to reading texts. Spellings this term will link to these also.

APPLYING MATHS: Both this and next term there will be a large focus on times tables. We will continue to focus on decimals, as well as moving on to time and money.

SCIENCE: We have lots to cover in science this term. We will be investigating how sound is made and the human ear. We will also be focusing heavily on the water cycle linking to our geography work.

PE: Your child will take part in weekly swimming lessons (once they commence and a timetable will be sent out in due course) and PE will focus upon dance and athletics.

PSHE: This term in PSHE we will be looking at drug education.

DT: Structures linking to survival. This will be outdoor based.

RE: What is it like to follow God?

Year 4 Mathematics Curriculum

- 🍌 Key areas of focus for this half-term are underlined.
- 🍌 **Number and Place Value**
- 🍌 Count in multiples of 6, 7, 9, 25 and 1,000
- 🍌 Count backwards, including using negative numbers
- 🍌 Recognise the place value in numbers of four digits (1000s, 100s, 10s and 1s)
- 🍌 Put larger numbers in order, including those greater than 1,000
- 🍌 Round any number to the nearest 10, 100 or 1,000
- 🍌 Read Roman numbers up to 100
- 🍌 **Calculations**
- 🍌 Use the standard method of column addition and subtraction for values up to four digits
- 🍌 Solve two-step problems involving addition and subtraction
- 🍌 Know the multiplication and division facts up to $12 \times 12 = 144$
- 🍌 Use knowledge of place value, and multiplication and division facts to solve larger calculations
- 🍌 Use factor pairs to solve mental calculations, e.g. knowing that 9×7 is the same as $3 \times 3 \times 7$
- 🍌 Use the standard short multiplication method to multiply three-digit numbers by two-digit numbers
- 🍌 **Fractions**
- 🍌 Use hundredths, including counting in hundredths Add and subtract fractions with the same denominator, e.g. $4/7 + 5/7$
- 🍌 Find the decimal value of any number of tenths or hundredths, for example $7/100$ is 0.07
- 🍌 Recognise the decimal equivalents of $1/4$, $1/2$ and $3/4$
- 🍌 Divide one- or two-digit numbers by 10 or 100 to give decimal answers
- 🍌 Round decimals to the nearest whole number
- 🍌 Compare the size of numbers with up to two decimal places
- 🍌 **Measurements**
- 🍌 Convert between different measures, such as kilometres to metres or hours to minutes
- 🍌 Calculate the perimeter of shapes made of squares and rectangles
- 🍌 Find the area of rectangular shapes by counting squares
- 🍌 Read, write and convert times between analogue and digital clocks, including 24-hour clocks
- 🍌 Solve problems that involve converting amounts of time, including minutes, hours, days, weeks and months
- 🍌 **Shape and Position**
- 🍌 Classify groups of shapes according to the properties, such as sides and angles
- 🍌 Identify acute and obtuse angles
- 🍌 Complete a simple symmetrical figure by drawing the reflected shape
- 🍌 Use coordinates to describe the position of something on a standard grid
- 🍌 Begin to describe movements on a grid by using left/right and up/down measures
- 🍌 **Graphs and Data**
- 🍌 Construct and understand simple graphs using discrete and continuous data