



Year 3 Class Newsletter

Summer Term 1

Believe Grow Achieve



Predator

THIS TERM'S LEARNING THEME:

PREDATOR

SUBJECT FOCUS: SCIENCE AND DT

It's time to take a walk on the wild side! Find out who's coming to visit... is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it?

Dear Parents

Welcome back. I hope you all had a lovely Easter break. We are going to be very busy as we have a lot of learning to cover from the curriculum in just four weeks.

Swimming will be starting in the third week of this term. Sessions will be on a Monday afternoon and Thursday morning. If you are able to help with either of these sessions, please let the office know.

It is Year 3's turn to look after the raised beds this term. We have already planted out onion sets and are now planting vegetable seeds.

This half term homework will be Mathletics, weekly spellings and comprehension work.

We will mark the comprehension work together on Thursdays.

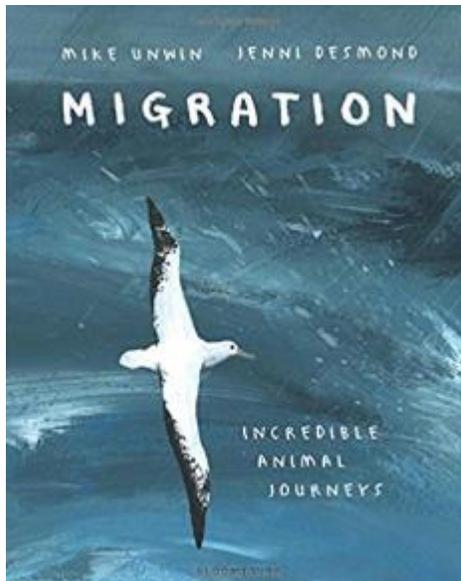
Thursday 23rd May is the date for our class assembly. The children are looking forward to sharing their learning about Anglo Saxons and Vikings with you.

Friday 24th May is Empty Classroom Day.

In the morning we have a den building workshop and in the afternoon we plan to go on a Kineton walk. We will be needing help for the afternoon session.

Thank you for your continued support.

Mrs Booth



KEY LINKED TEXT: Migration

ENGLISH: Character descriptions using a wider range of vocabulary based on a film clip. Poetry and book blurbs. We will use our book Migration to support non-fiction reading and comprehension work.

MATHS: Fractions, times tables and weekly outdoor maths learning.

SCIENCE: Identify that animals have skeletons for support, protections and movement. Identify animals with different skeletal structures.

DT: Create a moveable poster using levers and linkages.

COMPUTING: Using a graphics package.

MUSIC: Based around a song called 'Bringing Us Together'. It is a disco song about friendship, peace, hope and unity.

PE: Athletics, swimming

RE: When Jesus left, what next?

Outdoor Learning: Planting vegetable seeds and looking after the raised beds. Knots and lashings. Den building.

PSHE: My emotions.

Year 3 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- 🍌 Count in multiples of 4, 8, 50 and 100
- 🍌 Recognise the place value of digits in three-digit numbers (using 100s, 10s and 1s)
- 🍌 Read and write numbers up to 1,000 using digits and words
- 🍌 Compare and order numbers up to 1,000

Calculations

- 🍌 Add and subtract numbers mentally, including adding either 1s, 10s or units to a 3-digit number
- 🍌 Use the standard column method for addition and subtraction for up to three digits
- 🍌 Estimate the answers to calculations, and use inverse calculations to check the answers
- 🍌 Learn the 3x, 4x and 8x tables and the related division facts, for example knowing that $56 \div 8 = 7$
- 🍌 Begin to solve multiplication and division problems with two-digit numbers

Fractions

- 🍌 Understand and use tenths, including counting in tenths
- 🍌 Recognise and show equivalent fractions with small denominators
- 🍌 Add and subtract simple fractions worth less than one, for example $5/7 + 1/7 = 6/7$
- 🍌 Put a sequence of simple fractions into size order

Measurements

- 🍌 Solve simple problems involving adding and subtracting measurements such as length and weight
- 🍌 Measure the perimeter of simple shapes Add and subtract amounts of money, including giving change
- 🍌 Tell the time to the nearest minute using an analogue clock
- 🍌 Use vocabulary about time, including a.m. and p.m., hours, minutes and seconds
- 🍌 Know the number of seconds in a minute and the number of days in a year or leap year

Shape

- 🍌 Draw familiar 2-d shapes and make familiar 3-d shape models
- 🍌 Recognise right angles, and know that these are a quarter turn, with four making a whole turn
- 🍌 Identify whether an angle is greater than, less than or equal to a right angle
- 🍌 Identify horizontal, vertical, perpendicular and parallel lines

Graphs and Data

- 🍌 Present and understand data in bar charts, tables and pictograms
- 🍌 Answer questions about bar charts that compare two pieces of information