



Year 2 Class Newsletter

Spring Term 2

Believe

Grow

Achieve



Towers, Tunnels and Turrets

THIS TERM'S LEARNING THEME: CASTLES

SUBJECT FOCUS: HISTORY &

DESIGN TECHNOLOGY

See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim. Head across the drawbridge, over the moat and up to the top of the tower.

Find out all about the people who live in the castle. Will you become a lord? Or a lowly peasant?

Ready to become a knight? Find out all about his armour and you're going to need a shield too!

Meet Rapunzel who lives in a tall, tall tower. Now, let's build a brand new one! Whose is tallest? Can you measure it?

Dear Parents

I hope you have all had a very lovely half term. It's great to have the children back and they seem all fired up after their break.

We've already got stuck in to our exciting new topic on castles and dragons and we're really looking forward to our trip this term. As you know, our trip is a day at the amazing Warwick Castle on Monday 11th March. This visit will give the children a really hands on approach to our history learning. A reminder that payment for this trip is due by Tuesday.

We have an upcoming class assembly on Tuesday 9th April at 9am. It would be lovely to see as many of you as possible there.

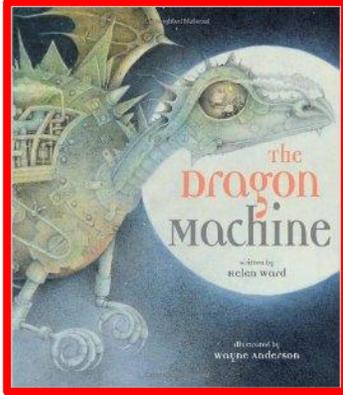
Please can you ensure that your child has a spare pair of socks in their P.E. kit. It would also be helpful for them to have a sweatshirt and some tracksuit bottoms for colder weather.

This half term I will continue to set English homework, and maths homework will also be in the yellow books this half term. This is in addition to practising reading and spellings. A reminder that the ICT suite is available at lunch times for Mathematics and Spelling Shed practice.

Thank you once more to all of those parents who were able to come and help out in school last half term. If anyone is able to help us for even an hour each week, we are always grateful, whether it be listening to readers, cutting and sticking, pencil sharpening or all simultaneously! 😊

Kindest Regards

Miss Fincham



KEY LINKED TEXT: The Dragon Machine
by Helen Ward

ENGLISH:

Fiction – Inference and Deduction

- List Poetry

Non-fiction – Non-Fiction Report

- Recount

Handwriting - Joining letters

RWI Spelling

SPAG – subordinating and co-ordinating conjunctions, expanded noun phrases

SCIENCE: Properties of Materials

DT: Food technology

GEOGRAPHY: Amazing structures around the world

COMPUTING: Email

MUSIC: Charanga – 3 little birds

PE: Gymnastics & Football

PSHE: Managing Change

RE: Salvation - Why is Easter important to Christians?

Year 2 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- 🐞 Recognise place value in two-digit numbers, e.g. knowing that the 1 in 17 represents
- 🐞 Read and write numbers up to 100 as words
- 🐞 Count in 2s, 3s and 5s
- 🐞 Compare and order numbers up to 100
- 🐞 Use the < and > symbols to represent the relative size of numbers

Calculations

- 🐞 Recall number bonds up to 20 fluently
- 🐞 Add and subtract numbers mentally and using objects, including two-digit numbers
- 🐞 Show that adding two numbers can be done in any order, but subtracting cannot
- 🐞 Recognise that addition and subtraction are inverse operations
- 🐞 Learn the multiplication and division facts for the 2x, 5x and 10x tables
- 🐞 Show that multiplying two numbers can be done in any order, but dividing cannot
- 🐞 Solve problems using the x and ÷ symbols

Fractions

- 🐞 Find 1/4, 2/4 and 3/4 of an object or set of objects
- 🐞 Find the answer to simple fraction problems, such as finding 1/2 of 6

Measurements

- 🐞 Use standard units to measure length (centimetres and metres), mass (grams and kilograms), temperature (degrees Celsius) and capacity (millilitres and litres)
- 🐞 Use the £ and p symbols for money amounts. Combine numbers of coins to make a given value, for example to make 62 pence
- 🐞 Tell the time to the nearest five minutes on an analogue clock
- 🐞 Know the number of minutes in an hour and hours in a day

Shape

- 🐞 Identify the number of sides and a line of symmetry on 2-d shapes
- 🐞 Identify the number of faces, edges and vertices on 3-d shapes. Use mathematical language to describe position and direction, including rotations and turns

Graphs and Data

- 🐞 Construct and understand simple graphs such as bar charts and pictograms