

Believe

Grow

Achieve



Mess, Muck and Mixtures

SUBJECT FOCUS: SCIENCE – WORKING

SCIENTIFICALLY

Let's get messy! Muck and mess is good!
In fact, it's mega-marvellous!

Dive in and get your hands all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest food.

Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make some wobbly jelly and play with colour.

Write recipes, instructions and poems. There are loads of scrummy words to describe messy mixtures!

Work with paint and other squelchy stuff to create a new gallery space. What will you make?

Don't worry about the mess. It'll always wash off!

Dear Parents

I hope you all had a very lovely half term. It's great to have the children back and getting stuck in to our mess, muck and mixtures! We've already had so much fun this week using items found in our great outdoors to make some interesting landscape art and designing and writing instructions for our owl magical potions.

Thank you for your support at our enterprise sale. The children made £97 and we will soon be deciding what to spend it on.

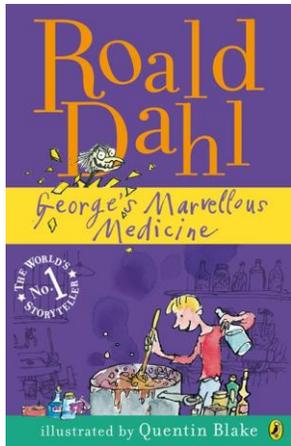
This week I am giving the children their roles in the Christmas play. As the oldest children in the show, they will have lines to learn and your help will be essential in this. A separate letter will follow regarding costumes, closer to the performance time.

In maths, we will be looking at money. This is a much easier concept for children to understand if they use it in real life. It would be helpful to your child if you could spend time at home working with coins and notes. Good ways of doing this are asking the children to make a certain amount using coins, ordering coins in value and calculating the value of a small group of coins.

The children's homework will continue to be set on a Thursday, due in before the following Wednesday. The children have been very excited about practising their weekly spellings on Spelling Shed. They should use this website several times a week or use rainbow spelling techniques to ensure they keep achieving success in weekly tests.

We continue to check learning logs daily for any messages. Alternatively, if you are unable to make it to school, my email address is Fincham.I@welearn365.com

Kindest Regards
Miss Fincham



KEY LINKED TEXT: George's Marvellous Medicine

by Roald Dahl

ENGLISH:

Genres – Instructions, non-chronological report, author study

Inference and deduction

Handwriting - joining letters

RWI Spelling

SPaG – Sentence types, contractions, commas in a list, non-fiction text features

SCIENCE: Working scientifically

DT: Food technology

ART: Working with colour

PE: Team games and throwing/catching

PSHE: Anti-bullying

RE: Incarnation – Why does Christmas matter to Christians?

Year 2 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- ☺ Recognise place value in two-digit numbers, e.g. knowing that the 1 in 17 represents
- ☺ Read and write numbers up to 100 as words
- ☺ Count in 2s, 3s and 5s
- ☺ Compare and order numbers up to 100
- ☺ Use the < and > symbols to represent the relative size of numbers

Calculations

- ☺ Recall number bonds up to 20 fluently
- ☺ Add and subtract numbers mentally and using objects, including two-digit numbers
- ☺ Show that adding two numbers can be done in any order, but subtracting cannot
- ☺ Recognise that addition and subtraction are inverse operations
- ☺ Learn the multiplication and division facts for the 2x, 5x and 10x tables
- ☺ Show that multiplying two numbers can be done in any order, but dividing cannot
- ☺ Solve problems using the x and ÷ symbols

Fractions

- ☺ Find $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of an object or set of objects
- ☺ Find the answer to simple fraction problems, such as finding $\frac{1}{2}$ of 6

Measurements

- ☺ Use standard units to measure length (centimetres and metres), mass (grams and kilograms), temperature (degrees Celsius) and capacity (millilitres and litres)
- ☺ Use the £ and p symbols for money amounts
- ☺ Combine numbers of coins to make a given value, for example to make 62 pence
- ☺ Tell the time to the nearest five minutes on an analogue clock
- ☺ Know the number of minutes in an hour and hours in a day

Shape

- ☺ Identify the number of sides and a line of symmetry on 2-d shapes
- ☺ Identify the number of faces, edges and vertices on 3-d shapes Use mathematical language to describe position and direction, including rotations and turns

Graphs and Data

- ☺ Construct and understand simple graphs such as bar charts and pictograms