



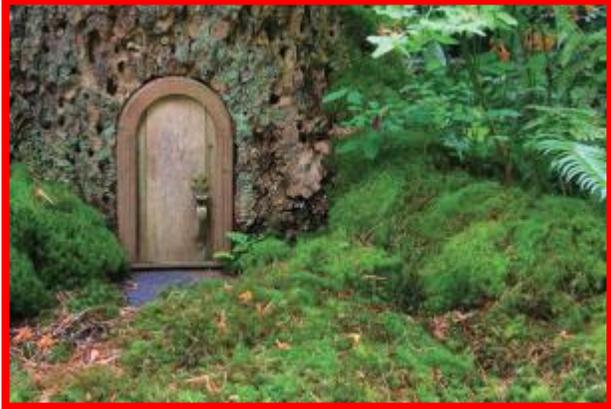
Year 1 Class Newsletter

Summer 1 2019

Believe

Grow

Achieve



THIS TERM'S LEARNING THEME:

ENCHANTED WOODLAND!

SUBJECT FOCUS: SCIENCE & GEOGRAPHY

Dear Parents

Welcome back to summer term at KPS! Year 1 have an exciting half term ahead with our Enchanted Woodland topic. Initially we will learn about real life woodland animals and plants and then move towards fantasy creatures nearer the end of the term. We are planting cress, beans and peas and potatoes. Your child will bring some of these home as the seedlings develop for you to continue to grow at home.

Year 1 phonics screening check

In the week beginning June 10th Year 1 will have their phonics screening check and you will have already received a letter regarding this before the holidays. Starting this week children will be taking home sounds, real words and nonsense/alien words to practise reading at home following the pattern; special friends, Fred Talk then read the word. This is how the children learn to read the words in class. We are sure your child will be keen to show you how they read them. Any queries regarding this then please ask us.

USEFUL INFORMATION

We will continue using **mathletics.com** to complete home learning challenges. Children can complete these at home or in school during lunch time Mathletics club. Please let us know how you are getting on. Don't forget to keep practising your **Learn it's** at home as well as in school. Children will continue to complete "Beat That" challenges at the end of each week.

Swimming will be starting Week 3 and will take place on Monday and Wednesday for Year 1. If you could support with swimming on a Monday morning or Wednesday morning then please let us know.

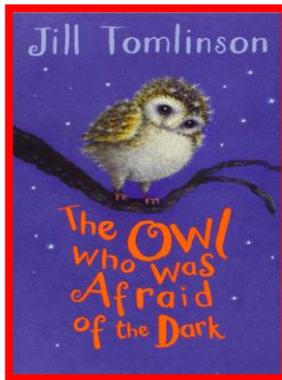
Regular reading at home remains an essential part of our routine. Please continue to read often and practise common exception words too. We love to hear how you are getting on!

Children will also receive **weekly spellings** based on the phonic sounds we have covered already and some common exception words. Children will need to practise these at home as well as school. To help them apply their spelling knowledge, this term, we are asking that children not only practise how to spell them but write them into sentences. The spellings will also be available for your child to practise online on Spelling Shed.

As well as curriculum led activities being outdoors we are also lucky to have our dedicated forest schools activities that will continue this term for group 1. Please make sure your child is prepared on the morning of their sessions.

Many thanks, Miss Moore and Mrs Mitchell-Hilton

*Thank you and hello from Mrs Mitchell-Hilton
I just wanted to say how delighted I am to be teaching this class again. It is wonderful to see how they have grown and progressed in a year and I know this will be another successful term for them all. It was so kind of so many of you to send me off last year with such good wishes, cards and gifts. It was very much appreciated.
Mrs Mitchell-Hilton and Felix*



KEY LINKED TEXTS: The Owl Who Was Afraid of the Dark by Jill Tomlinson

ENGLISH: Discuss word meanings, linking new meanings to those already known. Become familiar with key stories, retelling them and considering their characteristics and begin to use these in their own writing when innovating stories. Give well-structured descriptions using adjectival noun phrases. Re-read what they have written to check it makes sense, edit and improve. Talk to adults and peers about what they have written.

APPLYING MATHS: measure and position, direction and movement

SCIENCE: Identify and name common flowers and trees found growing in the locality. Identify and describe the basic structure of a variety of common flowering plants, including trees. Care for a plant, observe changes over time, collect simple data and talk about what we have found out.

GEOGRAPHY: Use simple locational language including in front, behind, near, far to describe the location of features on a map. Draw a simple picture map labelling particular features. Recognise simple human and physical features on an aerial photograph or simple map, showing an awareness that things look different from above.

COMPUTING: Creating documents combining pictures and text.

MUSIC: 'Your imagination' theme

PE: Running, jumping and ball skills and swimming

PSHE: Developing healthy lifestyles

RE: What does it mean to belong to a faith community?

HOW CAN PARENTS HELP?

Please continue to share and enjoy a range of genres with your children.

Keep practising Learn its and common exception words.

Practise phonic sounds and reading of real and alien/nonsense words using the cards sent home.

Year 1 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- Count, both forwards and backwards, from any number, including past 100
- Read and write numbers up to 100 as digits
- Count in 2s, 5s and 10s
- Find 'one more' or 'one less' than a number
- Use place value knowledge when solving problems

Calculations

- Use the +, – and = symbols to write and understand simple number calculations
- Add and subtract one- and two-digit numbers, up to 20
- Use number fact and related subtract facts to solve problems
- Begin to use simple multiplication by organising and counting objects (doubling)

Fractions

- Understand $\frac{1}{4}$ and $\frac{1}{2}$ to explain parts of an object or number of objects

Measurements

- Use practical apparatus to explore different lengths, weights and volumes
- Use language such as 'heavier', 'shorter' and 'empty' to compare things they have measured
- Recognise the different coins and notes of British currency
- Use language of time, such as 'yesterday', 'before', days of the week and months of the year
- Tell the time to the hour and half-hour, including drawing clock faces

Shape

- Recognise and name some common 2-d shapes, such as squares, rectangles and triangles
- Recognise and name some common 3-d shapes, such as cubes, cuboids and spheres
- Describe movements, including quarter turns