



# Year 1 Class Newsletter

## Spring 2 2019

Believe Grow Achieve



### THIS TERM'S LEARNING THEME: MEMORIES!

#### SUBJECT FOCUS: HISTORY & DESIGN AND TECHNOLOGY

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best loved book?

Look back at family photos of special occasions, perhaps holiday snaps shots or a birthday or two! Remember a wedding or a christening, and find a funny photo of your parents when they were young.

Step back in time and explore toys of days gone by, find out about what life was like for a child many years before you were born: it's called history and it's all about the past.

Let's take a step back in time together!

#### Dear Parents

Welcome back to the second half of the spring term at KPS.

This half term we will be kicking things off with our exciting educational visit to Banbury Toy Museum followed by setting up our own class museum.

If you could send in a photo of your child when they were a baby or toddler that we could keep in school for a display, then that would be fantastic. These will be returned to you at the end of our topic.

We will also be sending home a mini questionnaire all about your favourite toys that you played with when you were younger. If you could discuss these questions with your child and then send the answers back into school for your child to share in class then that would be fantastic.

#### USEFUL INFORMATION

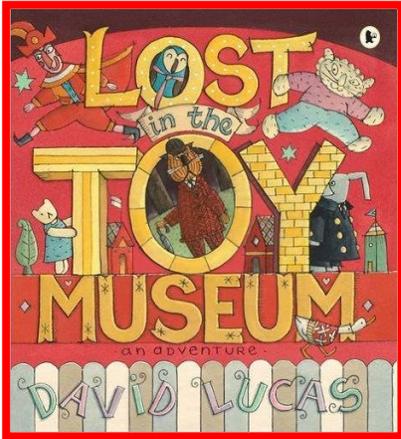
This term we will be continuing sending spellings home every Friday for a test the following **Friday**. Your child will also continue to receive Mathematics and Spelling shed activities. Please encourage them to log on at home to complete these.

PE will continue to take place both indoors and outdoors (weather permitting!) so please ensure children have suitable kits including a warm jumper.

Regular reading at home remains an essential part of our routine. Please continue to read often and practise common exception words too.

Show and tell will continue weekly and your child can bring in anything connected to our topic to share in class.

Many thanks,  
Miss Moore



**KEY LINKED TEXTS:** Lost in the Toy Museum by David Lucas and Disney Pixar's Toy Story

**ENGLISH:** looking at story structure, use past and present tense in speech and writing, know features of standard English, explore plurals and syllables in words, recognise rhymes and continue rhyming strings. Continue to learn how to form all letters correctly and neatly.

**APPLYING MATHS:** time, measures

**SCIENCE:** observe and describe how day length varies and how the weather changes in the context of winter to spring.

**DESIGN AND TECHNOLOGY:** designing and sewing their own puppet.

**HISTORY:** learn changes within and beyond living memory

**COMPUTING:** Algorithms and programming a BeeBot

**MUSIC:** talk about, listen to and perform music

**PE:** Dance including movement and pattern, and Team games.

**PSHE:** Myself and my relationships

**RE:** Why does Easter matters to Christians? We will be finding out why Easter is a very important story in the Bible and learning that Christians believe Jesus rose again, giving people hope of a new life.

## Year 1 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

### Number and Place Value

- Count, both forwards and backwards, from any number, including past 100
- Read and write numbers up to 100 as digits
- Count in 2s, 5s and 10s
- Find 'one more' or 'one less' than a number
- Use mathematical language such as 'great than' and 'less than' to compare numbers
- Use place value knowledge when solving problems

### Calculations

- Use the +, -- and = symbols to write and understand simple number calculations
- Add and subtract one- and two-digit numbers, up to 20
- Use number fact and related subtract facts to solve problems
- Begin to use simple multiplication by organising and counting objects (doubling)

### Fractions

- Understand  $\frac{1}{4}$  and  $\frac{1}{2}$  to explain parts of an object or number of objects

### Measurements

- Use practical apparatus to explore different lengths, weights and volumes
- Use language such as 'heavier', 'shorter' and 'empty' to compare things they have measured
- Recognise the different coins and notes of British currency
- Use language of time, such as 'yesterday', 'before', days of the week and months of the year
- Tell the time to the hour and half-hour, including drawing clock faces

### Shape

- Recognise and name some common 2-d shapes, such as squares, rectangles and triangles
- Recognise and name some common 3-d shapes, such as cubes, cuboids and spheres
- Describe movements, including quarter turns

## HOW CAN PARENTS HELP?

### Story time!

To help our children to love reading please expose them to as many high quality texts as possible. These could be read by them at their reading level or more challenging ones read to them by you. This half term we will be going mad about words! Please help your child to recognise rhymes, continue rhyming strings and extend their knowledge of words.