



Year 1 Class Newsletter

Autumn Term 2

Believe, Grow, Achieve



THIS TERM'S LEARNING THEME: BRIGHT LIGHTS, BIG CITY!

SUBJECT FOCUS: HISTORY

What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks.

Step back in time to discover what happened in the Great Fire of London. Where did it start? How did it end? London's burning, London's burning! Fire, fire! Fire, fire!

Hang on, there's someone new in town and they are looking for an adventure! Plan a tour making sure you take in all the sights and sounds of London.

Are you ready for the bright lights of the big city? Hop in a black cab and... enjoy the ride!

Dear Parents

Welcome back to the second half of the autumn term. This half term is set to be action packed and very exciting with the lead up annual EYFS and KS1 performance!

USEFUL INFORMATION

Children will continue to complete their 'beat that' maths challenge at the end of each week and will start to bring these home for further revision.

PE will continue to take place on a Tuesday and Thursday. We aim to continue to teach P.E. either indoors or outdoors (for as long as possible!) so please ensure children have a suitable kit including a warm jumper.

Library is on a Tuesday so please send your child's book in each week for them to change.

Regular reading at home remains an essential part of our routine. Please continue to read often.

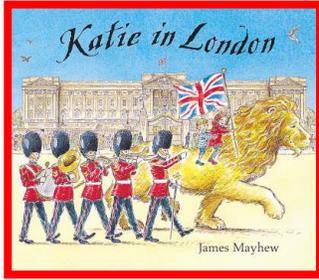
Learning spellings at home will begin this half term. We are starting by concentrating on common exception words. These will be tested weekly and then new spellings sent home. We will be using a website called 'Spelling shed' to make practising spellings as fun and interactive as possible. Log ins will be sent home in your child's learning log soon.

Creepy crawly and bird words will continue.

Mathletics will continue to be set weekly.

Barnaby Bear, our class toy, will continue coming back with each child for 2 nights. Please encourage your child to write a short postcard in Barnaby's book about his visit to your home.

**Many thanks,
Miss Moore**



KEY LINKED TEXTS: Katie in London by James Mayhew and a range of non-fiction books linked to London, transport and the royal family.

ENGLISH: capital letters for names and places, capital letters to begin sentences, full stops and question marks, selecting simple adjectives to describe nouns, using 'and' to join two ideas together, time sequencing vocabulary

APPLYING MATHS: sequencing events & time

GEOGRAPHY: name, locate and identify England and its capital city

HISTORY: learn about events beyond living memory that are significant nationally

COMPUTING: word processing skills

ART: print using a range of techniques, explore colour by over printing and texture in our environment

MUSIC: using voices expressively and creatively by singing songs (It's that time again - Christmas play rehearsals will soon be upon us!)

PE: INDOOR: movement; bouncing, jumping and landing. OUTDOOR: attacking and defending

PSHE: diversity and community

RE: Why is Christmas important for Christians?

Year 1 Mathematics Curriculum

Key areas of focus for this half-term are underlined.

Number and Place Value

- 🐻 Count, both forwards and backwards, from any number, up to 20 and beyond
- 🐻 Read and write numbers up to 20 as digits and words
- 🐻 Count in 2s, 5s and 10s
- 🐻 Find 'one more' or 'one less' than a number
- 🐻 Use mathematical language such as 'more', 'less', 'most', 'least' and 'equal'

Calculations

- 🐻 Use the +, -- and = symbols to write and understand simple number calculations
- 🐻 Add and subtract one- and two-digit numbers, up to 20,
- 🐻 Solve simple one step problems including missing number problems, such as $10 - ? = 6$
- 🐻 Begin to use simple multiplication by organising and counting objects (doubling)

Fractions

- 🐻 Understand $\frac{1}{4}$ and $\frac{1}{2}$ to explain parts of an object or number of objects

Measurements

- 🐻 Use practical apparatus to explore different lengths, weights and volumes
- 🐻 Use language such as 'heavier', 'shorter' and 'empty' to compare things they have measured
- 🐻 Recognise the different coins and notes of British currency
- 🐻 Use language of time, such as 'yesterday', 'before', days of the week and months of the year
- 🐻 Tell the time to the hour and half-hour, including drawing clock faces

Shape

- 🐻 Recognise and name some common 2-d and 3d shapes
- 🐻 Describe movements, including half and quarter turns. Identify positions and give directions using a range of vocabulary including left and right

HOW CAN PARENTS HELP?

- Read and discuss fiction and non-fiction books with your child.
- Look at the 'Beat That' test papers and work with your child on any areas of number that they found tricky.
- Help your child read their 'Creepy Crawly or Bird' words.
- Practise their spellings with them.
- Encourage them to log on to Mathletics.