



# Kineton C of E (VA) Primary School



## Pupil premium grant expenditure review: Report for parents: 2019/20

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### What is the pupil premium?

The pupil premium provides school with additional funding to raise the attainment of disadvantaged pupils. Pupils were eligible if they were registered as eligible for free school meals, been looked after for 6 months or longer or adopted from care or were service children and attended the school in January 2019 .

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	193
Total number of pupils eligible for free school meals PPG	37
Amount of free school meals PPG received (37 x £1320)	£48840
Total number of pupils eligible for child post looked after or adopted from care PPG	3
Amount of post looked after or adopted PPG received (3x £2300)	£6900
Total number of pupils eligible for service PPG	4
Amount of service PPG received (4 x £300)	£1200
Total amount of PPG received	£56940

### Key objectives

- to improve progress and narrow the gap in maths and English between non-pupil premium pupils and pupil premium pupils;
- to improve behaviour and facilitate learning for relevant pupils;
- to facilitate access to extra-curricular and musical activities;
- to provide additional pastoral support for relevant pupils;

- to improve the home environment of some pupils to increase pupil engagement
- to provide targeted provision for children identified with special educational needs to improve pupil engagement and outcomes.
- to improve attendance

## Nature of support

The funding received from Pupil Premium was allocated in the following ways:

- Provision of teaching assistants to increase targeted support in writing, reading and phonics.
- Small group tuition in maths and literacy for some pupils in Key Stage 2 in order to accelerate their progress, raise attainment and enable them to achieve age related expectations by the end of Year 6.
- Employment of SEN cluster advisory teacher to offer specialist advice e.g. learning assessments and recommendations for a child's specific next steps, support of nurturing activities, provision of behaviour and pastoral support plans.
- Payment of one extra-curricular club per week or tuition for one musical instrument to widen opportunities available to pupil premium children, boost their self-esteem and increase their engagement.
- Payment for all trips, visits and visitors during the school day for children in receipt of pupil premium.
- Support with payment for pupils in receipt of pupil premium participating in Marle Hall residential visit
- Provision of external agency support for SEN pupils e.g. speech and language therapist, educational psychologist.
- Provision of a nurturing activities delivered by a teaching assistant to support children with social, mental and emotional health needs thereby making them more ready to learn and more engaged in the classroom, ultimately increasing progress. Examples of nurturing foci include developing children's ability to share and negotiate with others, development of resilience.
- Continuation of Mathletics to improve fluency, particularly to benefit children at home who do not have the opportunity to practice, and during lockdown.
- Use of Maths Shed and Spelling Shed targeted at closing the gap between current and age related expectations.
- Use of RWI Spelling targeted at closing the gap between current and age related expectations.
- Support from Warwickshire's Attendance Service to improve attendance.

## Impact

- The school focused a part of the grant on initiatives to accelerate children's progress and ensured that children made good progress from their starting points in reading, writing and maths across the school.
- Small group tutoring in maths and English for Y6 children was delivered prior to lockdown. This developed their confidence in approaching the SATs tests and their exam technique (which were subsequently cancelled), and also developed their skills in arithmetical calculations and the using and applying of these.
- End of Key Stage 1 data showed that of the eight eligible pupils, six made at least expected progress in reading, seven did so in maths and all did in writing by the end of the spring term. Half were assessed as being at age related expectations or better in reading, writing and maths.
- There were six pupils in Year 6 last year in receipt of pupil premium. Two were working at greater depth in all areas, another greater depth in two out of three areas, two expected in all areas. One was working at age related expectations in reading in maths, but below in writing and had identified special educational needs.
- Read Write Inc continued to have a positive impact on pupils with 3 of the 5 children on track to pass their phonic screening test and another one close.
- Teaching assistants supported children with their reading, writing and phonics and this resulted in good progress for pupil premium children in these areas. Areas such as spelling, improving writing, handwriting, number work and phonics were targeted. They also followed up assessment recommendations from the cluster advisory teacher where appropriate. This enabled pupils to make expected progress.
- Teaching assistant support also targeted speech and language development, enabling two pupils to meet their targets set by the therapist.
- Physiotherapy support enabled a child to develop his gross motor skills in line with advice received.
- The learning mentor worked and teaching assistants worked with a range of children over the year, supporting them through challenging times such as family problems, bereavement and behaviour. This support was mainly provided as 1:1 and small group support. Parents also benefited from support in improving their home life and relationships with their children.
- Athletics continued to help children to develop their mathematical fluency, even if they did not have the opportunity to practise at home.
- All pupil premium children were able to participate in swimming, class trips and the residential visit if requested. All pupil premium children left our school able to swim by the end of year 6. Those who went to Marle Hall visibly increased in confidence and were more likely to have a 'can do' attitude. Ten pupils accessed extra -curricular clubs through pupil premium funding and six were able to use it to have peripatetic music lessons. Daily milk was also purchased for six pupils.

- Attendance for identified pupils improved generally.

If you would like any more information about any of these initiatives or pupil premium generally, please contact our headteacher, Margaret Pollard.