



# Kineton C of E (VA) Primary School



## Pupil premium grant expenditure review: Report for parents: 2017/18

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### What is the pupil premium?

The pupil premium provides school with additional funding to raise the attainment of disadvantaged pupils. Pupils were eligible if they were registered as eligible for free school meals, been looked after for 6 months or longer or adopted from care or were service children and attended the school in January 2017 .

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	190
Total number of pupils eligible for free school meals PPG	34
Amount of free school meals PPG received (34 x £1320)	£44880
Total number of pupils eligible for child looked after or adopted from care PPG	0
Total number of pupils eligible for service PPG	1
Amount of service PPG received (1 x £300)	£300
<b>Total amount of PPG received</b>	<b>£45180</b>

### Key objectives

- to improve progress and narrow the gap in maths and English between non-pupil premium pupils and pupil premium pupils;
- to improve behaviour and facilitate learning for relevant pupils;
- to provide additional pastoral support for relevant pupils;
- to improve the home environment of some pupils to increase pupil engagement
- to provide targeted provision for children identified with special educational needs to improve pupil engagement and outcomes.

## Nature of support

The funding received from Pupil Premium was allocated in the following ways:

- Provision of teaching assistants to increase targeted support in writing, reading and phonics.
- Small group tuition in maths and literacy for some pupils in Key Stage 2 in order to accelerate their progress, raise attainment and enable them to achieve age related expectations in Year 6.
- Employment of SEN cluster advisory teacher to offer specialist advice e.g. learning assessments and recommendations for a child's specific next steps, support of the learning mentor, provision of behaviour and pastoral support plans.
- Availability of £100 credit per child designated by parents to fund extra-curricular clubs and equipment, milk for morning break, music lessons, trips, uniform etc to widen opportunities available to pupil premium children, boost their self esteem and increase their engagement.
- Provision of external agency support for SEN pupils e.g. speech and language therapist, educational psychologist.
- Provision of a nurturing activities delivered by a teaching assistant to support children with social, mental and emotional health needs thereby making them more ready to learn and more engaged in the classroom, ultimately increasing progress. Examples of nurturing foci include developing children's ability to share and negotiate with others, development of resilience.
- Continuation of Big Maths and Mathletics to improve fluency, particularly to benefit children at home who do not have the opportunity to practice.
- Use of Fresh Start Phonics targeted at closing the gap between current and age related expectations.
- Use of RWI Spelling targeted at closing the gap between current and age related expectations.

## Impact

- The school focused a part of the grant on initiatives to accelerate children's progress and ensured that children made good progress from their starting points in reading, writing and maths across the school.
- Small group tutoring in maths and English was offered to all Y6 pupils in receipt of pupil premium and was taken up by half of them. This developed their confidence in approaching the tests and their exam technique.
- End of Key Stage 2 data showed that of the four eligible pupils, two children reached age related expectations in all areas and the two other children were able to access the Year 6 curriculum and key stage 2 tests, despite their identified special educational needs.

- Read Write Inc continued to have a positive impact on pupils with both children in receipt of the pupil premium passing the phonics screening check in Year 1.
- Teaching assistants supported children with their reading, writing and phonics and this resulted in good progress for pupil premium children in these areas. They also followed up assessment recommendations from the cluster advisory teacher where appropriate.
- The learning mentor worked and teaching assistants worked with a range of children over the year, supporting them through challenging times such as family problems, bereavement and behaviour. This support was mainly provided as 1:1 and small group support. Parents also benefited from support in improving their home life and relationships with their children.
- Big Maths and Mathletics continued to help children to develop their mathematical fluency, even if they did not have the opportunity to practise at home.
- Fresh Start phonics was targeted at pupils who previously had made very slow progress in phonics. It enabled them to make some progress but they continue to require support.
- All pupil premium children were able to participate in swimming, class trips and the residential visit if requested. All pupil premium children left our school able to swim by the end of year 6. Those who went to Marle Hall visibly increased in confidence and were more likely to have a 'can do' attitude. Ten pupils accessed extra -curricular clubs through pupil premium funding and six were able to use it to have peripatetic music lessons. Daily milk was also purchased for six pupils.

If you would like any more information about any of these initiatives or pupil premium generally, please contact our headteacher, Margaret Pollard.