



Year R Class Newsletter

Me!

Autumn Term 1

Dear Parents and guardians,

Welcome to Kineton Primary School and Reception Class. We are absolutely delighted to welcome you to our school. This is such a wonderfully exciting journey that both you and your child are embarking on and we do hope it is a very happy one.

We have been thrilled with how well the children have approached their first weeks in school; exploring their new classroom, enjoying story time, chatting and playing with new and old friends.

Thank you to you all for your hard work in preparing your child for school. Being positive and excited does really rub off on them. We know that starting school isn't just hard for the children but for parents too; helping with trying on uniform, practising going to the toilet and remembering everything!

DON'T FORGET!

- **Book bags** It has taken a while for us to send books, but we are now up and running. Please send in each day.
- **Outdoor Learning** We will be learning in our outside classroom all of the time and getting out in our extensive school grounds and woodland schools area as much as possible. Every child will need suitable clothes in school to ensure they are correctly equipped to take part whatever the weather; we would be grateful if you could provide waterproof trousers, a waterproof coat and wellingtons to keep in school.
- **P.E.** We will be doing P.E on Wednesdays. Please ensure your child comes to with their hair should be tied back if it is long enough to do so. Avoiding children wearing tights on PE day is also helpful!
- **Naming** To help us return any lost items of clothing, please ensure all items of clothing are named. This really is extra important this year to help the children to look after their belongings.
- **Water Bottles** Children need a water bottle in school every day to help their brain work well! This should contain water and not squash and be carried separately from their book bag.

• **School Dinners** The children have 2 different menu options every day. They are now making their choice independently in the morning as they arrive in school. It really helps if they have talked through the options with you and have an idea of which colour they would like. The menus can be found on the school newsletter. We will be offering a sandwich option from 21st September.

The children will be borrowing and bringing home a **sharing book** today. These books should be read, talked about and enjoyed together. They can be changed as often as your child wishes – just pop them in the book bag and we will remind the children to change them. We will quarantine books in school before sending them out again. Children often like to hear the same story several times, sometimes telling the story through the pictures or remembering key parts. We hope you enjoy this.

Curriculum Evening – Tuesday 29th September 7.30 pm

We would also like you to join us in another online meeting where we will be able to share with you some key learning for this term. We will explain how we begin to teach children to learn to read and write. More details to follow.

Have a lovely, restful weekend, it's going to be a tiring (but fun) week next week!

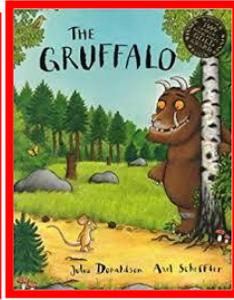
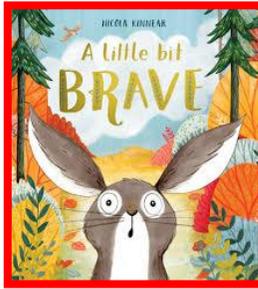
Mrs Jefferies and Mrs Field



THIS TERM'S LEARNING THEME: ME

We are all special. We're different – it's true –
But what is the difference between me and
you?

This half term we will enjoy getting to know each other, encouraging the children to introduce themselves and find out about each other's interests, all whilst exploring our new environment and learning through play.



KEY LINKED TEXTS: We will read a range of familiar texts and hopefully introduce some new favourites too.

Year R Learning Foci during the autumn term

Physical Development:

- To develop control of large movements including running, adjusting speed and direction
- To develop hand strength to operate one handed tools including paintbrushes, scissors, glue and pencils
- To manage their own self-care independently, including going to the toilet, washing hands, blowing nose, dressing and undressing and zipping up their coat

Communication and Language:

- To concentrate for increasing periods of time on things they find challenging
- Respond to instructions
- To explain themselves clearly
- To introduce and develop story lines in their play

Personal, Social and Emotional Development:

- To develop confidence when speaking to each other and adults
- To negotiate and solve problems independently without aggression
- To begin to realise how their actions and words affect others

Maths:

- To recognise numbers to 10 then 20
- To count quantities accurately and find the matching numeral
- To use the words more, fewer/less to compare quantities

Literacy

- To continue rhymes and hear initial sounds in words
- To orally segment and blend words
- To recognise sounds and begin to read short words
- To understand that writing carries meaning
- To be confident to put pen to paper 'thinking writing'
- To write names using correct letter formation

Understanding of the World:

- Talk about themselves and their families
- Notice similarities, patterns and change
- To comment on and ask questions about the world around them

Creative Development:

- To use imagination to role-play
- To use a range of media to capture ideas
- To move in response to music and create own rhythms

RE: What makes me, my family and friends special?

HOW CAN PARENTS HELP?

Independence – continue to encourage your child to do as much as they can themselves, from zipping up their coat to writing birthday cards. If you and your child believe they can do it, they will soon learn!

Read – share stories, talk about them, retell them, explain the words they don't know. Reading with your child is the best way to help them have a great start in school!

HELP!

We would love parents to come and help us with all the fun activities we have planned. We also need lots of help with filing and preparing. If you feel you can help with any of these, even for an hour a week, we would be grateful. Please speak to one of us to discuss our Covid-19 arrangements and to arrange a time. A DBS check will be needed which can be obtained via the office.

*Thank you for your help and support,
Mrs Jefferies and Mrs Field*