

## Kineton CE (VA) Primary School Accessibility Plan 2020 - 2021

**This plan is to ensure that the school environment is accessible to and for all, both physically, cognitively and emotionally. It acts as a dynamic response to the Equality Act (2010) and SEND Code of Practice (2015), ensuring equality for all individuals and groups.**

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT and other technology is appropriate and accessible for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Refresh IT resources to increase access for all children, including SEND children as an alternative method of recording.</li> <li>▪ Cluster advisory teacher to support teachers in use of voice recognition software as an alternative method of recording.</li> </ul>	By April 2021	Purchase of class set of ipads Class ipad available for individual use. SEN Advisory Teacher	JMH & TL	SLT
<p><b>Access to Curriculum</b></p> <p>Create accessible and effective learning environments for all.</p>	<ul style="list-style-type: none"> <li>▪ Remind all teachers of responsibilities as outlined in the SEND Code of Practice 2015 as on-going information sharing and CPD.</li> <li>• Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus on physical disability and attachment</li> <li>▪ Review PE curriculum regarding accessibility for all.</li> <li>▪ Personalise trips and extra-curricular activities once they restart.</li> <li>▪ Risk assessments completed to include specific needs identified in Care Plans / EHCPs</li> <li>▪ Pupil Profiles and review notes available on GDrive so accessible to relevant staff.</li> <li>▪ Continue to allow in lesson toilet access for those children with identified need.</li> </ul>	Ongoing	SEN Advisory Teacher OT/Physio Education Psychologist SALT	All staff	SENCo through lesson observations

<p><b>Access to the Curriculum</b></p> <p>Create accessible and effective learning environments for all (focus SEMH)</p>	<ul style="list-style-type: none"> <li>• In line with the school's inclusive philosophy continue to assess students for SEND when behaviour communicates a need in school or at home. Liaise with families and previous schools and gather information from staff and class observations.</li> <li>• Use the SDQ/ Boxall Profile as a screen of emotional need with individuals as required</li> <li>• Continue to write and upload Pupil Profiles and Pastoral Plans on to GDrive to ensure all relevant staff are aware and amend teaching plans appropriately.</li> <li>• Use teaching assistants/ designated adult to support in lessons.</li> <li>• Support pupils through Schools Mental Health Team / specialist advisory teacher/CAMHS etc</li> <li>• Refer to EP for assessment with highest needs and apply for EHC Plan where appropriate.</li> <li>• Use outside agencies to support the delivery of interventions for a range of SEMH need eg NHS Trailblazers, Life Space</li> <li>• Make available quiet space/ time for children who need it.</li> <li>• Use of Team Teach de-escalation strategies where needed</li> </ul>	Ongoing	<p>Time to complete pupil profiles/ handling plans/pastoral plans</p> <p>SENCo Advisory Teacher to complete assessments and evaluate Boxall Profiles/ SDQ</p> <p>SEND Supported advice</p> <p>EPS Advice</p> <p>Life Space</p> <p>Team Teach refresher training Nov '20</p>	All staff	SLT
<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>• Review participation in extra-curricular activities and identify any barriers when they restart.</li> <li>• Remind relevant families of ability to use PP funding to access extra-curricular activities.</li> <li>• Speak to provider and seek provision of adjustments</li> <li>• Ensure school activities are accessible to all students.</li> </ul>	Ongoing	PP funding	Admin assistant	SLT Governors
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>• Continue to evaluate the impact of Engagement, Equality, SEND, Behaviour, Anti-Bullying, Educational Visits, Homework, and Medical policies in relation to pupils with disabilities.</li> <li>• Ensure the SEND Information Report is updated annually.</li> <li>▪ Update website and parent information.</li> </ul>	Ongoing	<p>SLT</p> <p>SENCo/ SENCo Advisory Teacher time</p>	Leadership Team and SENCo	Governors

<p><b>Premises</b></p> <p>Increase/maintain site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> <li>• Review personal evacuation plans (PEEPs) for pupils with SEND.</li> <li>• Ensure signage and signposting of evacuation procedures, internet safety, fire drill etc are regularly reviewed and updated/ improved where necessary.</li> <li>• Low arousal space identified in case of need.</li> <li>• Ongoing reviews of wheelchair accessibility.</li> </ul>	<p>October 2020 And ongoing</p>	<p>Schools' Access Initiative re wheelchair adaptations if needed</p>	<p>Caretaker WES Safety &amp; Premises</p>	<p>SENCO</p>
<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability and diversity</p>	<ul style="list-style-type: none"> <li>• Introduce 'No Outsiders' programme</li> <li>• Review Assembly Programme to include 'No Outsiders'</li> </ul>	<p>Spring 2021</p>	<p>Staff training cost TBA Governor awareness Linked books £200 RE Co-ordinator review curriculum</p>	<p>PSHE Co-ordinator RE Co-ordinator</p>	<p>SLT and Governors</p>
<p><b>Newsletters and Information</b></p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>• Review accessibility of newsletter and letters for parents, providing support for parents with literacy difficulties as needed.</li> </ul>	<p>Ongoing</p>	<p>Continued development of website and portals</p>	<p>Admin assistant</p>	<p>SLT</p>