



## Accessibility Plan 2018-19

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all pupil groups.</p>	<ul style="list-style-type: none"> <li>▪ Retain focus on target progress children.</li>   <li>▪ Teachers consider “Reasonable Adjustments” Classroom Checklist. Review considering children in class to ensure all classrooms and resources are organised in accordance with pupil need.</li>   <li>▪ Regular review of SEND needs in progress meetings with staff half termly</li>   <li>▪ Regular liaison with hearing impaired staff to support relevant pupils</li>   <li>▪ Pupils able to use IT equipment at lunchtime as required.</li> </ul>	<p>Ongoing</p> <p>Staff meeting Dec '18</p> <p>Half termly</p> <p>Termly</p> <p>Ongoing</p>	<p>Checklist</p>    <p>Adult supervision</p>	<p>All staff</p> <p>Review led by SENCo</p>  <p>SENCo and class teachers Y5 teacher</p> <p>Class teacher</p>	<p>Lesson obs, book scrutinies, progress meetings. SEN gov</p>   <p>SLT</p> <p>SENCo</p>

<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Increase participation in extra-curricular activities by PP children.</li> <li>▪ Development of Forest Schools area and implementation of skills progression</li> </ul>	<p>Ongoing</p> <p>Autumn 2018 onwards</p>	<p>PP allocation for extra-curricular ring fenced in budget. Gardening and outdoor equipment</p>	<p>HT</p> <p>NF</p>	<p>Govs P&amp;S</p> <p>SENCo</p>
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access</p>	<ul style="list-style-type: none"> <li>▪ Update/ introduce new policies as required.</li> </ul>	<p>Ongoing</p>	<p>Ongoing</p>		<p>Governors</p>
<p><b>Premises</b></p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> <li>▪ Allow for appropriate access in new kitchen furniture and equipment</li> </ul>	<p>Autumn 2018 and spring 2019</p>	<p>TBA</p>	<p>DT subject leader</p>	<p>Govs Premises Committee</p> <p>Govs Premises Group and R&amp;F Committee</p>
<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Ensure celebration of achievements from wide range of pupils across the school, including those with SEND, through newsletters and celebration assemblies</li> </ul>	<p>Ongoing</p>		<p>SLT</p>	<p>Governors</p>
<p><b>Newsletters and Information</b></p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>▪ Parents with literacy difficulties supported by admin staff to access information, to apply for school related activities/ equipment/ allowances .</li> <li>▪ ParentPay used to make payments to school easier. Support parents to use ParentPay/ provide PayPoint cards.</li> </ul>	<p>Ongoing</p>	<p>Admin time as required.</p>	<p>SBM and school administrator</p>	<p>HT</p>