



Values Booklet



“Live life in all its fullness”
John 10:10



Introduction

At Kineton C.of E. Primary School, our vision is of being a place where everyone can believe, grow and achieve. This underpins everything that we do. We believe that every child has the right to grow and blossom into the person that God calls them to be.

Our vision recognises the importance and need of each individual child to develop in all areas, including socially, morally and spiritually. Our school seeks to provide a place in which children flourish. This is at the heart of our curriculum and reflected in our school values, which shape our learning and enable us to grow together as a community.

Our school values are love, encouragement, respect, responsibility, honesty, forgiveness, teamwork and perseverance. This booklet is designed to explain how our values shape the way we live and learn and provide the Biblical narrative which we use to explain these Christian values to the children.



Our school parable is The Parable of the Sower and it teaches us to...

“Live life in all its fullness”

The Parable of the Sower

From the Gospel according to Matthew, Chapter 13

Jesus told this story about a sower who was scattering some seed in a field.

Some of the seed the sower scattered fell on a hard path. It could not sprout or grow and it was quickly eaten by birds.

Some seeds fell on rocky ground where the soil was shallow. It grew quickly but could not grow deep roots and it was scorched and withered by the sun.

Some of the seeds fell on ground full of weeds and thorns and, although the seed started to grow, it could not compete with the thorns and weeds and it gave up and died.

But lots of seed fell on good soil. This soil felt just right, there were no weeds and it had lots of nutrients to help the seeds start growing. This soil helped the seed to plant deep, grow strong, flourish and produce lots of good fruit.

THE PARABLE



OF THE SOWER





We can be like the good soil when we listen carefully to what Jesus teaches.

When we are like good soil we try to live and behave how Jesus tells us God wants. This helps us to grow and achieve and become the people God calls us to be.

Good soil produces plants which are healthy and have lots of really good fruit.

At Kineton Primary School we know that each of us has an important part to play in creating a place where we help one another to be like the good soil and become the best that we can be.



Love

“Love one another”

The Good Samaritan

From the Gospel according to Luke, Chapter 10

Jesus told a story of a man who was travelling from Jerusalem to Jericho when he was attacked by robbers. They tore off his clothes and beat him up, leaving him half dead on the road.

A few minutes later a priest from the temple went down the same road. But he didn't stop to help the poor man, he went straight past on the other side of the road.

Then a teacher from the temple came along as well, but he hurried past in the same way.

Then a stranger came, a man from Samaria. (The friends of Jesus didn't really like Samaritans). The Samaritan felt sorry for the injured man and went across to him. He bandaged up his wounds and put him over his horse. He took him to a hotel and looked after him all night.

Next morning, he had to go away again, so he left enough money for the man to stay a bit longer at the hotel until he was well again.

Jesus said to the crowd who were listening,
'That's what I call a real friend. You need to love each other like that'

Jesus told this story after he was asked what the most important rule or commandment was.

He said 'Love God with all your heart, all your strength and all your mind and love your neighbour as much as you love yourself'.

We know that by showing love to each other, we can all be the good friends and neighbours that God calls us to be.

When we do this we also discover what it means to live life to the full.



What do our children say about how we can show this value?

- 'If my friend is sad, I look after them.'
- 'When my friend falls over, I pick him up.'
- 'I love everyone in my class because they are my neighbours in school.'

Encouragement

“Encourage one another”

Peter Walks on Water

From the Gospel according to Matthew, Chapter 14

After a very long, busy day, Jesus wanted to have some time to be on his own to talk with God so he told his close friends (the disciples) to go out in their boat and sail across to the other side of the lake. Jesus climbed up amongst the hills to pray. When he came down he saw the disciples in their boat, way out in the lake and there was a big storm blowing all around them. They were having to row really hard just to keep the boat upright.

Jesus decided to go out to them walking on the water, yes, walking on the water!

The disciples were scared and thought it was a ghost because they had never seen anyone walk on water.

But Jesus called out to them, ‘Don’t be afraid, it’s me.’

Peter answered ‘If it really is you, then call me to come out to be with you.’

Jesus called Peter and encouraged him to step out of the boat. As Peter climbed out, he started to actually walk on the water too. But Peter panicked and had doubts and then started to sink.

Jesus reached out and rescued him but encouraged Peter to believe in himself. Jesus told Peter, ‘I believe in you,’ and encouraged him not to doubt.





This story teaches us that we all need people to encourage us to achieve the best we can. At KPS we know the importance of encouraging one another and believing that, with God's help, we can achieve amazing things and be all that God calls us to be.



What do our children say about how we can show this value?

- 'I help my learning partner if they find work tricky.'
- 'I'm not very good at P.E. but my friend helps me improve.'
- 'I try to encourage my friend in maths because she finds it hard.'





Respect

“Treat one another with respect”

The Woman at the Well

From the Gospel according to John, Chapter 4

One day Jesus was on his way to a village near Samaria. His disciples had gone ahead of him. It was the middle of the day and Jesus was hot and thirsty, so he stopped at a well, hoping for a drink

At about the same time, a Samaritan woman was coming to fill her bucket with water from the well. Most people stayed inside at the hottest time of the day but because Samaritans were often bullied and women were not treated with respect, this Samaritan woman felt safer coming out when there was no one else around.

She was surprised to see Jesus. She was even more surprised when he spoke to her, especially when he asked her for a drink.

She asked him why he was bothering to speak to her. She was used to people ignoring her or shouting rude things at her.

Jesus told her that he knew all about her and that if she knew who he was then she would realise that he could help her live life to the full.

He said that it would be like never being thirsty again.

The woman was amazed and knew Jesus was a very different and special person because he treated her with respect. She ran back to the village to tell her friends all about him and encouraged them to come and meet him.

Jesus teaches us that we should show respect to everyone we meet. He shows us that it is who we are inside that matters, not what we look like or where we come from or whether we are male or female. At KPS we respect, value and celebrate our differences and the richness that brings to our school.



What do our children say about how we can show this value?

- 'Every one of us is different which makes us special.'
- 'In R.E. we don't always agree but we respect each other's opinions.'
- 'I respect school by picking up litter because I'm a school councillor.'

Responsibility

“Take good care of what you have been given”

The Parable of the Talents

From the Gospel according to Matthew, Chapter 25

Jesus told a story about a master who had three servants. He gave each of them a share of his money and asked them to make best use of it while he went away.

When he came home, he asked each of them what they had done with the money.

One of them had doubled it by buying some sheep and selling the lambs. The master said ‘Well done, you have proved yourself trustworthy and used what I gave you responsibly.’

The second servant had used the money to buy clay and had made pots which he had sold to make more money. ‘Well done,’ said the master. ‘Even though I only gave you a little, you have used it wisely so I am going to give you more responsibility.’

The third servant had simply hidden away his money in case he lost it. The master was not very happy at all. He felt that the servant had not even tried to use the money wisely, so he took the money from him and gave it to the other servants.





At KPS we recognise that everyone has lots that they can offer; we are all given different skills, resources and opportunities. Jesus told this story to explain how no matter what we have been given, whether it is money, skills or opportunities, we should take responsibility to try hard and make the most of them in a way which helps everyone.

What do our children say about how we can show this value?

- 'I take responsibility and use my skills when I am a peer mediator and I help people when they fall out.'
- 'I take responsibility for my learning by listening and following the school rules.'
- 'I am responsible for looking after the books because we're lucky to have them.'





Honesty

“Be honest, even when it’s hard”

Peter Denies Jesus

From the Gospel according to John, Chapter 18

Peter was one of the first people to follow Jesus and became his very close friend. Jesus shocked him when he said to him, ‘One day, when things are difficult, you will tell people that you don’t even know me.’ Peter couldn’t believe it and said, ‘I will never do that.’

Jesus told him, ‘You will, and when you do, you will hear a cock crow.’ Sure enough, when Jesus was on trial for his life, Peter was waiting outside the court room. He was very scared about what was happening to Jesus.

Three different people asked Peter if he was a friend of Jesus. Peter was so scared he replied, ‘I do not know him. I am not his friend. I have never met him.’ Straight away, he heard a cockerel crow and remembered what Jesus had said. Peter was devastated and he cried. The good news is that after Jesus had risen from the dead, he came and found Peter. They had breakfast together on the beach and Jesus reassured Peter that he was forgiven. It was a new day and Peter had a new chance.

This story teaches us that we should always be honest, even when it seems scary. At KPS we understand about making good choices and taking responsibility for our actions. We know that when we have told a lie or done something wrong it is best to find a way to tell the truth and show that we are sorry.



What do our children say about how we can show this value?

- 'When I make the wrong choice, I try to tell the truth straight away.'
- 'I try to be honest in my self-assessment so I can improve.'
- 'I have to be honest about my feelings so my teacher can help me.'



Forgiveness

“Forgive one another”

The Prodigal Son

From the Gospel according to Luke, Chapter 15

Jesus told the story of a farmer who had two sons. One day, the younger son came and asked his father for his inheritance, his share of money, even before his father had died.

Even though this hurt him, the father agreed and gave the son his share. The son packed his bags and left home. At first, he had a great time spending all the money but when it ran out, he was stuck. He had to find a job and ended up feeding pigs on a farm. He was so hungry that he was tempted to eat the pigs' food.

He knew that he had hurt his father, but decided that things couldn't get any worse, so he should try going back home, say sorry and ask for a job as one of his father's workers.

The father had never stopped loving his son, even though he was hurt by his actions, and he had been looking out for him every day.

When he caught sight of his son coming home, he ran out to meet him and before the son could even say sorry, his father gave him a huge hug. 'Welcome back,' he said, 'I thought I had lost you and it's wonderful to have you back home.'

The older brother was angry because he had been a good son all along.

He was jealous of the party which was planned to welcome back his brother.

The father explained to his eldest son that he had always shared his love and everything he had with him. He said that he had never stopped loving either of his sons but was very sad when he thought he had lost his younger son.

Now the younger son had come home, he wanted to show his happiness by throwing a party.





The story teaches that God longs for us to live by his values. When we make mistakes and turn our back on how God wants us to live, God keeps reaching out to us. No matter what we do, and even before we say sorry, God forgives us.

What do our children say about how we can show this value?

- 'If someone makes me sad, I always try to forgive them.'
- 'I try to forgive people like Jesus did.'
- 'If we didn't show forgiveness, we wouldn't have any friends because everyone makes mistakes.'





Perseverance

“Keep trying when things are tricky”

Parable of the Lost Sheep

From the Gospel according to Matthew, Chapter 18

Jesus told a story about a shepherd who had one hundred sheep. The shepherd was very good at his job and cared about his sheep. He kept his sheep safe from wild animals and he watched over them at night.

One day, when the shepherd counted his sheep, he realised that one was missing. The shepherd left his ninety-nine sheep in a safe place and went to look for the missing one.

He searched high in the mountains and far into the wilderness. He knew that he had to put all his efforts into finding the sheep which needed his help right now. He never gave up, even though he wondered if there was any hope of succeeding.

Finally, he found the missing sheep. He was overjoyed. He put the sheep on his shoulders and carried it home.

The shepherd called his friends together and told them how he had found the missing sheep. They celebrated together, because a sheep which had been in trouble was now safe.

Jesus told the story to encourage us that if we know something is important, we should never give up, even when it's hard.

Sometimes there are situations or people who need us to make an extra special effort for them.

Like the shepherd in the story, Jesus also explained that God cares about each one of us and will never give up on us. Like the lost sheep, when we make mistakes and get a bit lost, God is especially interested in helping us.



What do our children say about how we can show this value?

- 'If my learning is hard I try and try until I understand.'
- 'I persevere with my handwriting so I can get my pen license.'
- 'When I think someone needs help I will keep trying to be a good friend.'



Teamwork

“Work together and support one another”

Through the Roof

From the Gospel according to Mark, Chapter 2

Jesus was visiting a town and he was inside a house healing and teaching. Four friends from the town heard that he was there. They had another friend who was paralysed and found life very difficult. They decided to bring him to Jesus to be healed.

They put him on a stretcher and carried him to the house, but when they got there, there were so many people inside and outside the house that they couldn't get near.

They thought about what they could do next and they made a plan. Together, they made a large hole in the roof and lowered their friend down into the house. Jesus was very surprised to see the man come down through the roof. He praised the friends for helping the paralysed man and he healed him.

Working together, the four friends overcame lots of challenges and got their friend what he needed





This story shows us that when we work together we can achieve greater things than on our own. It also helps us realise that everyone deserves a team to support them.

What do our children say about how we can show this value?

- 'I work with my friends to do our learning better.'
- 'I needed my team when I built my shelter because I couldn't do it by myself.'
- 'If we work as a team, we have more knowledge and skills.'





Supported by Sheldon Bosley Knight